

Stockton Unified School District

HIGH SCHOOL COURSE CATALOG and COLLEGE/CAREER PLANNING GUIDE

2017-2018



HEALTH
CAREERS



ACADEMY

JANE
FREDERICK



HIGH SCHOOL



MERLO
INSTITUTE OF



ENVIRONMENTAL
TECHNOLOGY
SCHOOL

FOR



ADULTS



PACIFIC
LAW



ACADEMY

STOCKTON
EARLY



COLLEGE
ACADEMY



STOCKTON



HIGH
SCHOOL

WEBER
INSTITUTE OF



Est. 2000

APPLIED SCIENCES
& TECHNOLOGY



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SUSD's Goals for Student Learning and Achievement

1. Every child by the end of 3rd grade will read and comprehend at the proficient level.
2. Every child by the end of 8th grade will demonstrate mastery of Algebra concepts and application.
3. Every child by the end of 12th grade will graduate and be college or career ready.

Mission

The students of Stockton Unified School District are our most valuable resource and together with our community, we have an obligation to provide them with a world-class education. It is our solemn responsibility to provide every student with high quality instruction, a well-rounded educational experience, and the support necessary to succeed.



Goal of High School Course Catalog

The goal of this course catalog is to provide parents and students information regarding high school course offerings, Graduation Requirements, and college admissions guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career in Stockton Unified. The student's guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student's selections prior to or during the preregistration process.

Course Selection Guidelines

The course descriptions contained in this catalog help students understand what each course offers and assists them in making their final selections for registration. It is imperative that students follow the guidelines listed below to select their courses:

1. Carefully read the instructions on the course selection form before selecting courses.
2. Review transcripts and complete or revise student's four-year educational plan. Student must complete all graduation and enrollment requirements. In addition, student should select courses that support their plans for college and other post-secondary options.
3. Consider the recommended pathway for the courses selecte55

High School Administration Information

Comprehensive High Schools



Cesar Chavez High School

2929 Windflower Lane
Stockton, CA 95212
(209) 933-7480
William Nelson, Principal



Thomas Edison High School

1425 South Center Street
Stockton, CA 95206
(209) 933-7425
Brian Biedermann, Principal



Benjamin Franklin High School

300 North Gertrude Street
Stockton, CA 95215
(209) 933-7435
Juan Salas, Interim Principal



Amos Alonzo Stagg High School

1621 Brookside Road
Stockton, CA 95207
(209) 933-7445
Andre Phillips, Principal

Specialized Schools



Jane Frederick High School

1141 East Weber Avenue
Stockton, CA 95205
(209) 933-7340
Christopher Anderson, Principal



Edward C. Merlo Institute of Environmental Technology

1670 East 6th Street
Stockton, CA 95206
(209) 933-7190
Bukky Oyebade, Principal



Stockton High School (SHS)

22 S. Van Buren
Stockton, CA 95203
(209) 933-7365
Maryann Santella, Principal



Stockton School for Adults (SFA)

1525 Pacific Ave.
Stockton, CA 95204
(209) 933-7455
Carol S. Hirota, Principal



Charles M. Weber Institute of Sciences and Applied Technology

302 West Weber Ave.
Stockton, CA 95203
(209) 933-7330
Katrina Leon, Principal

Charter Schools



Health Careers Academy (HCA)

931 E. Magnolia
Stockton, CA 95202
(209) 933-7115
TBA, Principal



Pacific Law Academy (PLA)

1621 Brookside Road
Stockton, CA 95205
(209) 933-7445
Carol Anne Sanderson, Principal



Stockton Early College Academy (SECA)

349 E. Vine Street
Stockton, CA 95202
(209) 933-7370
Joshua Thom, Principal

District Graduation Requirements

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

Subject Area	High School Graduation	UC/CSU Entrance Requirements A-G Requirements* (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/	Community College Entrance Requirements
	Credits/Year(s)	Credits/Year(s)	Credits/Year(s)
<i>History-Social Science</i>	30 Credits/ 3 Years World History-10 credits US History-10 credits American Government -5 credits Economics-5 credits	A. 2 years Two years History/Social Science to include: one year of World History, one year of US History or one half-year of US History and one half-year Civics or Government	Same as High School Graduation Requirements – must be a High School Graduate (if not a high school graduate or equivalent, may enroll but will not qualify for financial aid)
<i>English</i>	40 Credits/ 4 Years	B. 4 years	Same as High School Graduation Requirements. Must take Reading and Writing Assessments. Higher scores mean fewer college courses required
<i>Mathematics</i>	20 Credits / 2 Years (includes passing Algebra I)	C. 3 years Three years of math through second year Algebra <i>Four years recommended</i>	Same as High School Graduation Requirements. Four years recommended. Must take Math Assessment. Higher scores mean fewer college courses required
<i>Science</i>	20 Credits / 2 Years Biological science-10 credits Physical science-10 credits	D. 2 years One year biological science One year physical science <i>Three years recommended</i>	Same as High School Graduation Requirements
<i>Physical Education</i>	20 Credits / 2 Years	N/A	Same as High School Graduation Requirements
<i>Career Technical Education (CTE)</i>		N/A	
<i>World Language</i>	10 Credits / 1 Year	E. 2 years Two years of the same language, three years recommended	Same as High School Graduation Requirements
<i>Visual and Performing Arts</i>		F. 1 year One year from a single area	
<i>Electives</i>	70 Credits	G. 1 year One year of college prep Electives	Same as High School Graduation Requirements
Minimum Credits Required	210 credits		

To receive credits for high school graduation, courses must be passed with a grade of D or better. To qualify for CSU/UC admissions, courses must be passed with a grade of C or better. Courses that receive a grade of “F” do not earn any credits. Courses not completed with a passing grade of a “C” or better must be retaken to earn credit toward graduation.

Although a **minimum** of 210 credits is required for a high school diploma from Stockton Unified, students are expected to complete 60 credits a year for four years (totaling of 240 credits). Students attending the high schools on the Four by Four Block Schedule are expected to complete 80 credits a year for four years (totaling 320 credits).

For an official list of the UC approved courses for your high school, please visit the UC Doorways website at <https://doorways.ucop.edu/list/app/home/> . Each high school has a list of approved courses. Students at charter high schools need to reference the list for their high school as it may differ from other district high schools.

District Graduation Ceremony and Diploma

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56390) with a regular high school diploma.

Board Policy 6146.4 – Students with Exceptional Needs and IEPs

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the recommended accommodations that may be required for students with disabilities. A student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study at competency level, including Algebra I.

Common Core State Standards (CCSS)

To ensure all students are ready for college and career after high school, the Common Core State Standards were established to provide clear, consistent guidelines for what every student should know and be able to do in Math and English Language Arts (ELA) from kindergarten through twelfth grade. The standards were drafted by experts and teachers from across the United States and are designed to ensure students are prepared for today's entry-level careers, freshman-level college courses, and workforce training programs. Forty-four states including California have adopted CCSS. For more information about the CCSS, visit the website <http://www.cde.ca.gov/re/cc/>

Next Generation Science Standards (NGSS)

The Next Generation Science Standards (NGSS) were developed that are rich in content and practice and are arranged in a coherent manner across disciplines/grades to provide all students an internationally benchmarked science education. The NGSS focus on a smaller set of Disciplinary Core Ideas that all students should know by the time they graduate from high school; these promote deeper understanding and application of content than the often fact-driven standards currently in use in states and districts. For more information regarding the NGSS, visit <http://www.nextgenscience.org>

The purpose of this four-year plan is to assist with your long-range goals. A meeting with your school counselor each school year will assure that you are meeting all the Graduation Requirements for high school while working toward these goals.

Postsecondary Goal: _____ 4 year college/university _____ Vocational/trade school _____ Military
 _____ 2 year community college _____ 2 year community/4 year transfer _____ Other

College Major _____ Career Goal _____

1. Write in grades for the courses you have passed, as well as additional courses taken but not listed on this form.
2. Write in the courses you plan to take in the future.
3. List any counselor-approved or college courses you have completed.
4. Check-off the Graduation Requirements as you complete them.

GRADUATION REQUIREMENT

_____ Algebra I

9th Grade	Grade/ Credits	10th Grade	Grade/ Credits	11th Grade	Grade / Credit	12th Grade	Grade/ Credits
		World History		*U. S. History		Govern /Econ.	
*English I		*English II		*English III		*English IV	
*Algebra I or *Geometry		*Geometry or *Algebra II		*Algebra II or **Math		**Math	
Physical Universe or *Biology		*Biology, Life Science, or*Chemistry		**Lab Science			
Physical Education I		Physical Education II					
V.A.P.A.		*V.A.P.A.		*V.A.P.A.			
*World Language or CTE		*World Language or CTE		*World Language or CTE			
Total Credits		Total Credits		Total Credits		Total Credits	

*Asterisked courses are required for UC admission. **SUSD strongly recommends a third year of math and science. Colleges and Universities, including Delta College, recommend 4 years of high school math.

COLLEGE ENTRANCE EXAMS

9 th Grade	10 th Grade	11 th Grade	12 th Grade
PSAT (October)	PSAT (October)	PSAT (October)	SAT I (Oct. – Nov.)
	PLAN (October or November)	SAT I (March or April)	SAT II (May or June)
		SAT II (May or June)	ACT (Sept. – Nov.)
		ACT (March or April)	College Placement Assessments
		EAP (with state testing)	

9 th Grade (Freshman Year)	10 th Grade (Sophomore year)	11 th Grade (Junior Year)	12 th Grade (Senior Year)
<p>Meet with your counselor to discuss your college plans.</p> <p>Make sure you are enrolled in College Prep courses.</p> <p>Sign up to take the PSAT in October (optional).</p> <p>Start a college search to find out required courses and tests of colleges you might want to attend.</p> <p>Start a calendar with important dates and deadlines.</p> <p>Get involved in extracurricular activities. Attend college fairs. Learn about college costs and how financial aid works.</p> <p>Explore colleges on line and visit colleges while they are in session.</p> <p>Sign up for Advanced Placement (AP) courses for the 10th grade.</p> <p>Create a college file to save: report cards, certificates, a list of honors and awards, a list of school and community activities, a list of offices you hold, and a list of both paid and volunteer jobs.</p>	<p>Review your college plans with your counselor.</p> <p>Ensure you are enrolled in College Prep and AP courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up to take the PSAT in October.</p> <p>Continue your college search to find out the required courses and tests of colleges you might be interested in attending.</p> <p>Continue your calendar with important dates and deadlines.</p> <p>Stay involved in extracurricular activities. Attend college fairs. Continue to research college costs and financial aid.</p> <p>Start preparing to take the SAT test. Visit colleges while they are in session.</p> <p>Sign up for AP courses for the 11th grade.</p> <p>Update your college file. Consider enrolling in Career and Technical Education classes that earn college credit.</p>	<p>Discuss your college plans with your counselor and continue to take College Prep and AP courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up early to take the PSAT in October. Continue your college search and begin researching majors and careers.</p> <p>Plan to take the SAT or ACT in the spring.</p> <p>(If you have taken the PSAT you may use the access code on your score report to sign in to College Board's "My College QuickStart," a personalized planning kit to prepare for the SAT.)</p> <p>Continue to prepare for the SAT. Study using websites and apps to help you with the questions that are hard for you.</p> <p>Take the EAP test in the spring with the state tests.</p> <p>Explore career options in the College and Career Center and online.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p> <p>Plan your senior year class schedule with your counselor.</p> <p>Update your college file.</p> <p>Consider enrolling in Career and Technical Education classes that earn college credit.</p>	<p>In August and September, narrow your list of colleges and get applications and financial aid information from each.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Update your college file.</p> <p>Mark your calendar with test dates, fees, application due dates, financial aid application deadlines and scholarship deadlines.</p> <p>Register for the SAT and/or ACT. Take by December.</p> <p>Ask for recommendations to send with applications.</p> <p>Write application essays and ask teachers, parents and friends to edit.</p> <p>November 1: File your UC and CSU applications.</p> <p>Search for scholarships and ask your counselor about local and state funding sources.</p> <p>Submit your FAFSA by March 2.</p> <p>May 1: You must choose your college by this date and inform colleges of your acceptance or rejection of offers of admission or financial aid.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p>

Earning College Units While in High School

There are several ways to earn college units while in high school.

Advanced Placement and International Baccalaureate classes prepare students for exams that, if passed with a designated score, qualify to earn college credits at many colleges and universities.

Dual Enrollment: Delta College and University of the Pacific offer college courses on campus at several of our high schools. Students earn college credits during their regular school day at no cost. These courses are taught by the college professors (Delta and University of Pacific), using college coursework and materials on the high school campus.

Concurrent Enrollment: Students can enroll in the College Early Start program at Delta College and take college courses on their own. Delta College fees and requirements (application and assessment) apply. For more information, visit <https://www.deltacollege.edu/dept/ar/admissions/k12college.html>

Articulated Courses: Stockton Unified also offers several courses that are taught by Stockton Unified teachers and have been approved by Delta College as “Articulated Courses.” Through a special articulated course agreement, San Joaquin Delta College currently recognizes and awards college units for Career and Technical Education and mathematics courses offered throughout Stockton Unified School District. To receive the college credits, students must file an application for admission to San Joaquin Delta College and then file an Application for College Credit AND submit Official/Sealed updated transcripts from your High School/Secondary School to the Delta College Admissions and Records Office. For more information regarding how to obtain college credits, visit <https://www.deltacollege.edu/dept/articulation/howtoclaim.html>

Please see below for a list of approved articulated courses.

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Articulated Courses

College Course Title	Course Long Title	Course Number	Site Offering Course	College Units
AJ021 (SJDC)	Criminal Justice in Society	855900	Chavez, Edison, SECA	3
Anthr 1 (SJDC)	Cultural Anthropology	855200	SECA	3
Anthr 006 (SJDC)	Introduction to North American Indians	864000	SECA	3
Art I (SJDC)	Art History- Europe from Prehistory to 1400	853000	SECA	3
Art 002 (SJDC)	Art History of the Non-Western World	864500	SECA	3
Art 3 (SJDC)	Introduction to Art	853200	SECA	3
BUS 26 (SJDC)	Economics of Business	853500	SECA	3
CIV 3 (SJDC)	Autobiography of Civilization	855100	SECA	3
Com St 1A (SJDC)	Fundamentals of speech	852000	Chavez, Edison, SECA	3
Com St 7 (SJDC)	Intercultural Communications	852100	SECA	3
CS11 (SJDC)	Fundamentals of Computer Science	852500	SECA	3
Drama 10 (SJDC)	Introduction to Theatre	856000	SECA	3
Drama 16a (SJDC)	History of Theatre: Primitive to the 18 th Century	856100	SECA	3
Eng 1A (SJDC)	Reading and Composition	857000	Chavez, Edison	3
Eng 1D (SJDC)	Advanced Composition and Critical Thinking	857300	SECA	3
Eng 35 (SJDC)	Chicano Literature	852200	SECA	3
Eng 79 (SJDC)	Preparatory English	852300	Chavez	3
H Ed 1 (SJDC)	Health Education	852600	SECA	3
HIST 17B (SJDC)	Special Studies: History	858600	Edison	3
History 30B (SJDC)	African-American History to 1877	850600	SECA	3
HS 036 (SJDC)	Medical Terminology and Speech	858200	Chavez	3
HS 039 (SJDC)	Survey of Health Careers	858300	Chavez	3
MCom1	Introduction to Mass Communication (SJDC)	857800	Chavez	3
Psych 1 (SJDC)	Introduction to Psychology	852700	Chavez, SECA	3
Psych 2 (SJDC)	Statistical Methods for Psychology & Social Science	863500	SECA	3
Psych 3 (SJDC)	Personal and Social Psychology	858700	SECA	3
Relgn 14B (SJDC)	Great Religions of the Western World	855600	SECA	3
Soc 1A	Introduction to Sociology	855000	Chavez	3
Span 1A (SJDC)	Spanish for Fluent Speakers	856300	SECA	3
Span 2 (SJDC)	Elementary Spanish II	856600	SECA	3

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Preparing for College and University Admissions

Two-Year California Community Colleges

San Joaquin Delta College is the local community college that serves Stockton Unified students. See your counselor and the *San Joaquin Delta College Catalog* for placement and enrollment information.

Four Year Colleges and Universities

Entrance Requirements: There are a number of basic entrance requirements that are shared by most colleges and universities. These are commonly referred to as “A-G” requirements and include the minimum number of credits necessary in specific subject-areas before a student can be considered for acceptance. Heavy emphasis should be placed upon high school course selections in English, mathematics, science, history-social science, and world (foreign) language. Please refer to the District Graduation Requirements page for the University of California and California State University entrance requirements.

Grade Point Average: It is strongly recommended that all students planning to attend a four-year college or university maintain a “C” average or above.

Standardized Tests: Students need to take the Preliminary Scholastic Aptitude Test (PSAT) and the Scholastic Aptitude Test (SAT) and/or American College Test (ACT). See your counselor for information on registration and fee waivers.

Private and Out of State Colleges and Universities

There are many excellent private institutions that SUSD graduates may attend and admission requirements vary. The course requirements listed for University of California will usually meet the admission requirements for private colleges and universities. Check the catalog of each college for specific details.

NCAA Requirements for College/University Bound Freshman Athletes

All high school athletes interested in participating in Division I or Division II athletics in college must register with the National Collegiate Athletic Association (NCAA) upon completion of their junior year in high school. The minimum NCAA eligibility requirements are as follows:

- 1) Graduate from high school
- 2) Earn a 2.3 Grade Point Average (GPA) for Division I and 2.2 GPA for Division II
- 3) Take and achieve an appropriate score on the SAT or ACT (based on student’s GPA)

The following are the course requirements for NCAA:

Division I http://www.ncaa.org/sites/default/files/2017_DI_Requriments_Fact_Sheet_20170103.pdf	Division II http://www.ncaa.org/sites/default/files/2017_DI_Requriments_Fact_Sheet_20170103.pdf
16 core courses	16 Core Courses
<ul style="list-style-type: none">• 4 years of English	<ul style="list-style-type: none">• 3 years of English
<ul style="list-style-type: none">• 3 years of math (Algebra I or higher)	<ul style="list-style-type: none">• 2 years of math (Algebra I or higher)
<ul style="list-style-type: none">• 2 years of science	<ul style="list-style-type: none">• 2 years of science
<ul style="list-style-type: none">• 1 additional course in English, math, or science	<ul style="list-style-type: none">• 3 additional courses in English, math, or science
<ul style="list-style-type: none">• 2 years of social science	<ul style="list-style-type: none">• 2 years of social science
<ul style="list-style-type: none">• 4 additional academic courses	<ul style="list-style-type: none">• 4 additional academic courses

For information on Division I and Division II initial eligibility requirements and current changes, please go to www.ncaaclearinghouse.net. Student athletes should contact their coach, athletic director, or Counselor for specific information regarding courses accepted and examinations for eligibility.

District Honors and Advanced Placement (AP) Courses

Honors courses are in-depth college preparatory courses that challenge students to achieve higher academic standards. Advanced Placement (AP) courses are college-level courses designed to prepare students to take the Advanced Placement tests administered in May. Effective March 2003, Senate Bill 801 allows for a school district, when calculating a pupil's local grade point average, to assign extra grade weighting to an honors course that covers a subject required for admission to the University of California or the California State University. However, the University of California and California State University only accord honors status or weighted grades to approved courses. Students may earn up to four years (eight semesters) of honors points of which a maximum of two years (four semesters) of extra honors points can be earned in grade 10. Grades of D or F are not assigned an extra point.

The District does not allow the arbitrary, capricious, or discriminatory placement of students in Honors and/or AP courses. Students should expect to do more qualitatively differentiated course work. All students may enroll in Honors and AP courses if they meet course prerequisites. Honors courses may or may not receive Honors credit for admission to colleges and universities. AP courses carry UC/CSU honors credit. AP and Honors courses may or may not be on your school's UC/CSU "a-g" recommending list for college entrance. Check the list of UC approved courses for your high school, including courses approved for Honors and AP credit, on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>. You can also check with your Counselor to ensure that you are meeting UC/CSU requirements for admission.

Using Online Courses to meet "A-G"

Beginning with the 2013-14 academic year, students intending to satisfy the "A-G" subject requirements with online courses may use only UC-approved online courses. In addition, all online courses will have a three-year approval term and institutions offering "a-g" online courses must adhere to specific guidelines and expectations established by the UC faculty. Check the list of UC approved courses for your high school on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>

College Assessments

PSAT/NMSQT Test

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that provides practice for the SAT. It also gives student a chance to enter National Merit Scholarship Corporation scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Students take the PSAT/NMSQT to be better prepared for the PSAT in 11th grade and the SAT which can be taken in the 11th and 12th grade. Fee waivers are available for students. For more information, visit <http://www.collegeboard.com/student/testing/psat/about.html>

SAT Reasoning Test

The SAT is a globally recognized college admission test that shows colleges what the student knows and how well the student can apply that knowledge. It assesses the student's knowledge of reading, writing and math. Most students take the SAT during their junior or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions. Register for the SAT at www.collegeboard.com.

SAT Subject Tests

Subject Tests are hour-long, content-based tests that allow students to showcase achievement in specific subject areas where they excel. These are the **only** national admission tests where **students** choose the tests that best showcase their achievements and interests. Some colleges use Subject Tests to place students into the appropriate college courses. Based on their performance on the test(s), students could potentially fulfill basic requirements or receive credit for introductory-level college courses. There are 20 SAT Subject Tests in five general subject areas: English, history, languages, mathematics and science. For more information, visit <http://sat.collegeboard.org/about-tests/sat-subject-tests>.

ACT

The American College Testing (ACT) consists of four subject tests: English, math, reading comprehension, and scientific reasoning. It is three hours long and consists of multiple-choice questions that test knowledge in the four subject tests. The ACT Plus Writing test may also be required for admission to some colleges. All colleges accept ACT scores in lieu of the SAT I. Students who receive low scores in the SAT I might consider taking the ACT if they believe they could do better in an achievement-type test. Students can register for the ACT at www.actstudent.org.

Early Assessment Program (EAP)

The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU). Students take the EAP during Spring of their 11th grade year during state testing. There is no fee for this test. The program was established to provide opportunities for students to measure their readiness for college-level English and mathematics in their junior year of high school, and to facilitate opportunities for them to improve their skills during their senior year to reduce the need for remediation classes after enrolling in college. Students can view practice tests, study guides, and test scores online at <http://www.calstate.edu/eap>.

ASVAB

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a timed multi-aptitude test, which is given at over 14,000 schools and Military Entrance Processing Stations (MEPS) nationwide by the Department of Defense. Students are assessed in four critical areas -- Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension and Mathematics Knowledge. Student's scores count towards their Armed Forces Qualifying Test (AFQT). The AFQT score determines whether student qualifies to enlist in the U.S. military. Scores in the other areas of the ASVAB also determine how qualified students are for certain military occupational specialties and Enlistment Bonuses. For more information about the ASVAB test, visit the website <http://www.military.com/join-armed-forces/asvab>

Advanced Placement (AP) Exams

Students who take the Advanced Placement (AP) exams can earn credit and/or placement at most colleges and universities in the U.S. as well as colleges and universities in more than 40 countries around the world. Students can earn up to a full year of college credit (sophomore standing) through a sufficient number of qualifying AP Exam grades. Individual colleges and universities, not the College Board or the AP Program, grant course credit and placement for students who have received an AP score of 3 or better. Because it varies from school to school, students should obtain a college's AP policy in writing. You can find more information by visiting its Website at <http://apcentral.collegeboard.com/home>

Preparing for College and University Admissions

International Baccalaureate (IB) Exams

The International Baccalaureate (IB) program is offered only at Benjamin Franklin High School in Stockton Unified School District. Students must have participated in a specific IB course to test in that subject. A student pursuing the full IB Diploma will take six IB exams (one literature, one foreign language, one social science, one experimental science, one math, and one arts course). These exams are taken at different levels in the student's 4 years in high school. Most colleges and universities recognize students with IB Diploma as having outstanding preparation for university work and may offer scholarships and even college credits. For more information, visit <http://www.ibo.org/>

Fee Waivers

Fee waivers for testing are available. There are strict guidelines regarding financial need. If students think they may be eligible and are a junior or senior, they should see their counselor.

Registering for Tests

Information bulletins with registration forms for tests are available in the Counseling Office or Career Center. Students should consult the bulletins for detailed information regarding application procedures and testing dates. Students typically can register by mail, by phone, or on-line. It is recommended that students plan carefully to complete their testing by their college application deadlines, which can be as early as October of their senior year.

ACT/SAT school codes are:

School Name	School Code
Cesar Chavez High School	053966
Thomas Edison High School	053420
Benjamin Franklin High School	053425
Amos Alonzo Stagg High School	053442
Jane Frederick Continuation High School	053439
Stockton High School	054449

School Name	School Code
Health Careers Academy	054631
Pacific Law Academy	053952
Edward C. Merlo Institute of Environmental Technology	054210
Charles M. Weber Institute of Sciences and Applied Technology	053579
Stockton Early College Academy	054411
School for Adults	N/A

Applying for Financial Aid

To apply for financial aid, student will need to complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is free and required by all colleges. Financial aid is awarded based on merit (academic achievement), financial need, or a combination of both. Many colleges will use information on the FAFSA to determine financial eligibility. Financial aid from colleges is usually awarded as:

- A grant—this is a gift and does not need to be paid back
- A student loan—this must be repaid by the student at a later date
- Work-study—this is an opportunity to work for pay for a specific number of hours per week on campus.

Student should file on online at www.fafsa.ed.gov. Student must first apply for a pin number because student will need a PIN to electronically sign their FAFSA upon completion. Once student has applied for a PIN, a PIN will be electronically sent to student within 1-5 days. The FAFSA cannot be filed until after January 1st of the year and must be filed by March 2nd.

Class of 2018 – Important Dates and Information for Seniors



Plan time during October and November breaks to work on college applications and scholarship application packet.

University of California (UC)

- Apply online at www.universityofcalifornia.edu
 - Applications open Oct. 1 (submit as early as Nov. 1)
 - **UC Applications Due November 30, 2017**
 - You will need:
 - ACT with Writing or SAT by December
 - Some majors recommend SAT Subject Tests
 - Personal Statement
 - Fee – \$TBD per campus (Application for fee waiver available on line for up to 4 applications)
 - CSIS ID # (State ID # listed on transcript)
- UC approved courses at <https://doorways.ucop.edu/list/>

Cal State Universities (CSU)

- Apply online at <https://www2.calstate.edu/apply>
- Start applying October 1 - November 30th
- **CSU Applications Due November 30, 2016**
- You will need:
 - ACT or SAT by December
 - Application
 - Fee - \$55 per campus (Application for fee waiver available on line for up to 4 applications)
 - Spring placement tests if not exempt (Fee - \$TBD)

University of the Pacific

- www.pacific.edu
- Application can be found online after Sept. 1 or apply on the Common App (for private colleges)
- **Final UOP Application due date is Jan. 15, 2018. Some impacted majors have earlier deadlines (as early as Nov. 15)**
- You will need:
 - ACT or SAT by December
 - Application fee - \$TBD
 - Personal Statement recommended
 - Letter of Academic Recommendation recommended (give at least 2 weeks notice)

Delta College

www.deltacollege.edu

- **Apply online in February-March for admission**
 - Get EAP test results or take Placement Assessments
- Participate in Group Advising at Delta to register for classes

Ask your counselor and/or teacher to read your personal statement. Have at least 2 people read and give you feedback. Write about challenges you have overcome, how you are stronger, what you learned, and why/how you will succeed in college.



Scholarships

- The Local Scholarship Application is posted online at www.stocktonusd.net under the Families Tab - "For Students"
- The Scholarship application will be posted before the catalog. Don't wait for the catalog. Complete the application early and turn in the packet to your counselor. When the catalog comes out talk to your counselor to review scholarships you qualify for and update your application packet as needed.
- **Turn in a completed scholarship application packet to your school counselor by Jan. 31, 2018**

Financial Aid Steps

1. Complete the FAFSA.
2. Check your e-mail for the Student Aid Report. Make corrections, sign and return the SAR.
3. Review Financial Aid packages from colleges.

College Financial Aid - FAFSA

Apply online at <http://www.fafsa.ed.gov/index.htm>

- Can begin as early as October 2017
- You will need copies of your family's 2016 taxes
- Students will need to check that their GPA was received and matched to their FAFSA by logging into Webgrants at <https://mygrantinfo.csac.ca.gov>
- Attend Cash for College Nights at Comprehensive High Schools in the Fall to get help with FAFSA
- Bilingual Financial Aid Fair at UOP TBD
- **FAFSA due by March 2, 2018**

SAT Test - English, Math, and Writing

- Register online at www.sat.org
- Cost=\$46/\$60 (with essay). Fee waivers available – ask your counselor.
- SAT Subject tests offered on same dates listed below. Cost: \$26 + \$21 per test – waiver available
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

October 7, November 4, and December 2

Go online for practice tests and study guides or download apps to help you study for the SAT and ACT. Take both the SAT and ACT to be competitive for admission.



ACT Test - English, Math, Science, Reading

- Register online at www.actstudent.org
- Take ACT with Writing to keep your options open.
- Cost = \$TBD. Fee waivers available – ask your counselor. (\$TBD without Writing)
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

September 9, October 28, and December 9

CAREER TECHNICAL EDUCATION

Career Technical Education engages students in a dynamic learning experience resulting in mastery of career and academic skills. Students are introduced to rigorous, industry standards reflecting the essential knowledge needed to transition to careers or post-secondary education training. Ten (10) credits earned in CTE courses fulfill the District's World Language/Art/CTE Graduation Requirement.

High School Level Courses	CSU/UC Approved	NCAA Approved
Ag Welding	G (Elective)	
Automotive Engineering I	G (Elective)	
Automotive Repair		
Automotive Technology I	G (Elective)	
Automotive Technology II	G (Elective)	
Biomedical Innovation (PLTW)	G (Elective)	Science
Business Skills I		
Business Skills II		
Careers in Education	G (Elective)	
Civil Engineering & Architectural (PLTW)	G (Elective)	
Community Health Services I		
Community Health Services II		
Computer Aided Drafting I	G (pending)	
Computer Aided Drafting II	G (pending)	
Computer Integrated Manufacturing (PLTW)	G (pending)	
Computer Science Principles (PLTW)	G (Elective)	
Construction	G (Elective)	
Digital Animation I	F (pending)	
Digital Animation II	F (pending)	
Digital Electronics (PLTW)	G (Elective)	
Engineering Design and Development (PLTW)	G (Elective)	
Floriculture	F (pending)	
Graphic Design I	F (VAPA)	
Health Professions I		
Health Professions Internship		
Introduction to Computer Science		
Introduction to Engineering Design (PLTW)	G (Elective)	
Masonry II		
Medical Assistant	G (Elective)	
Multimedia I	G (Elective)	
Multimedia II	G (pending)	
Nurse Assistant Internship		
Principles of Engineering (PLTW)	G (Elective)	
Stagecraft Technology	F (VAPA)	
Technology and Computer Application		
Video Game Programming and Design I		
Video Production I		
Video Production II		
Web Design I		
Web Design II		

CAREER TECHNICAL EDUCATION

AG Welding **Course #: 570200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Career Technical Education (CTE)

Description: This course employs skills in welding and shop math. Emphasis is on safety, hand tools, gas and arc welding, sheet metal, fabrication, machine operations, recordkeeping and farm accounting.

Automotive Engineering I **Course #: 503800**

1 Year Course: 10 credits

Prerequisite	Automotive Tech I
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course examines how mathematics and science are used in the development of transportation systems and builds on the essential laws of physics, motion, forces, hydraulics, thermodynamics, electricity, computer technology, and chemical reactions and studies how these principles apply to the operation of automotive systems. Integrated academic lessons and projects will focus on building students' understanding of automotive engineering theory and technical skills. Students will engage in inquiry based research projects that apply scientific, technical, engineering, and mathematical concepts that are the basis of automotive systems. This course is offered to develop students' critical thinking skills and interest in post-secondary engineering programs.

Automotive Repair **Course #: 504300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: Courses provide students with the knowledge and skills to be better automobile owners and drivers and can also serve as the first phase of programs that ultimately prepare individuals for employment in industries that require servicing and maintenance of automotive/truck/aircraft/air-cooled gasoline-engine-powered equipment. Instruction includes but is not limited to the role of the automobile in the nation and the world's economy; employment opportunities, working conditions, and training requirements in occupations related to the automobile; the principles of operation of the basic automotive systems; and the basic servicing and maintenance of automotive systems.

Automotive Technology I **Course #: 504000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Stagg, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course is designed to give technical information and practical skills in the principles of operation, construction, industry, based service procedures, and repair of different makes and models of automobiles. They also explore the many sciences involved in vehicle operation including the fundamentals of electricity and suspension geometry. Successful completion of these courses may lead to entry-level employment and fulfillment of NATEF Standards.

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Automotive Technology II Course #: 504100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course extends on the skills and concepts acquired in Automotive Technology I. It is designed to give technical information and practical skills in the principles of operation, construction, industry, based service procedures, and repair of different makes and models of automobiles. Students explore the many sciences involved in vehicle operation including the fundamentals of electricity and suspension geometry. Successful completion of these courses may lead to entry-level employment and fulfillment of NATEF Standards.

Biomedical Innovation (PLTW)

Course #: 570400

1 Year Course: 10 credits

Prerequisite	Algebra I, PBS or HBS or MI
Grade Level	12
CSU/UC Category	G
NCAA approved	Science
School site(s)	HCA
Graduation Requirement	Career Technical Education (CTE)

Description: In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution.

Business Skills I Course #: 507200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Stagg, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course cover a series of computer software applications leading to certificates of completion, verifying competencies and expanding general office skills needed for entry-level employment.

Business Skills II Course #: 507300

1 Year Course: 10 credits

Prerequisite	Business Skills I
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course extends on the skills and concepts acquired in Business Skills I. It cover a series of computer software applications leading to certificates of completion, verifying competencies and expanding general office skills needed for entry-level employment.

Careers in Education Course #: 570600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Career Technical Education (CTE)

Description: This course provides students an opportunity to explore various career options for high school credit. The study is geared to the individual students' needs, plans, and interests.

Civil Engineering & Architectural (PLTW)

Course #: 570700

1 Year Course: 10 credits

Prerequisite	POE or IED
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Career Technical Education (CTE)

Description: Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.

Community Health Services I Course #: 509500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course covers the knowledge, skills, & professional behaviors necessary for an entry-level position as a community health outreach worker, educator, or aide. They include theory & skills practice, individual & group projects, and community classroom experience at the on-site child care center, county health department, or other agencies which provide community health services.

Community Health Services II Course #: 509600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course covers the knowledge, skills, & professional behaviors for an entry-level position as a community health outreach worker, educator, or aide. They include theory & skills practice, individual & group projects, & community classroom experience at agencies which provide community health services.

Computer Aided Drafting I Course #: 511000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	Career Technical Education (CTE)

Description: This course offers students a practical and theoretical study of the visualization techniques used by contemporary product designers. The curriculum includes studies in rapid visualization, aesthetics, materials and processes, presentation techniques, principled of design methodology, elements of art, product development, human factors, and prototyping. Students learn a methodology for encouraging the creative problem solving process and the attainment of the requisite level of skills needed to express visual ideas with clarity in a peer review critique setting.

Computer Aided Drafting II Course #: 511100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Career Technical Education (CTE)

Description: This course extends on the concepts and skills learned in Computer Aided Drafting I. It offers students a practical and theoretical study of the visualization techniques used by contemporary product designers. The curriculum includes studies in rapid visualization, aesthetics, materials & processes, presentation techniques, principled of design methodology, elements of art, product development, human factors, and prototyping. Students learn a methodology for encouraging the creative problem solving process & the attainment of the requisite level of skills needed to express visual ideas with clarity in a peer review critique setting.

Computer Integrated Manufacturing (PLTW) Course #: 570800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Career Technical Education (CTE)

Description: This course teaches students about manufacturing processes, product design, robotics, and automation. It explores manufacturing history, individual processes, systems, and careers. The course also incorporates finance, ethics, and engineering design.

Computer Science Principles (PLTW) Course #: 571700

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Career Technical Education (CTE)

Description: This course provides students with a foundation in computer science concepts and practices so that students learn to reason using computational thinking and critical thinking skills. The course will engage students in the problem-solving and creative aspects of the field by creating products that involve the computational process the same way real-world professionals do.

Construction Course #: 513000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course is an overview of the construction trades, with integrated Geometry content. Students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, plumbing and site preparation.

Digital Animation I Course #: 518000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: Students will learn to create animations and apply the principles of animation through the visual electronic art form of 2D animation. Storyboarding, character development, basic terminology, as well as the historical development and cultural influences on the field of animation will be explored.

Digital Animation II Course #: 518100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course extends on the concepts and skills acquired in Digital Animation I. Students continue learning animations and apply the principles of animation through the visual electronic art form of 2D animation. Storyboarding, character development, basic terminology, as well as the historical development and cultural influences on the field of animation will be explored.

Digital Electronics (PLTW)

Course #: 570900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course is the study of electronic circuits that are used to process and control digital signals as opposed to analog signals that are varying. This distinction allows for greater signal speed and storage capabilities and has revolutionized the world's electronics. The major focus of this course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation.

Engineering Design and Development (PLTW)

Course #: 571000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This an engineering research course in which students will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The use of 3D design software helps students design solutions to the problem their team have chosen. This course also engages students in time management and teamwork skills, a valuable skill set for students in the future.

Floriculture Course #: 522000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Career Technical Education (CTE)

Description: In this course, students will develop the knowledge and skills related to the floriculture industry. Floral Design and Management will be the primary units of study. Students will be prepared to create floral arrangements, grow floriculture crops, and manage commercial floriculture operations. This class is designed to meet students' occupational objectives, interest, and abilities for entry into the floriculture industry and prepare them for advanced education and training.

Graphic Design I Course #: 527000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Merlo
Graduation Requirement	Career Technical Education (CTE)

Description: This course provides students with a foundational understanding of manufacturing processes & systems common to careers in graphic arts & printing technology. Topics include printing enterprise, art and copy preparation, graphic design, image generation and assembly, reproduction photography, graphic reproduction operations, binding and finishing related to digital imaging, lithography, & screen printing.

Health Professions I Course #: 528500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course teaches entry-level employment skills for students interested in specific medical fields. Students learn the basic anatomy and physiology, professionalism, interpersonal relations and opportunities available in the medical profession. Students participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, and other community settings. Advanced students gain experience in data entry and computer technology. All students will earn their CPR certification.

Health Professions Internship

Course #: 528800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	HCA, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course provides entry-level internship skills for students interested in specific medical fields. Students learn the basic anatomy & physiology, professionalism, interpersonal relations & opportunities available in the medical profession and participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, & other community settings. Advanced students gain experience in data entry & computer technology. Students earn their CPR certification.

Introduction to Computer Science (PLTW)

Course #: 571600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course will provide students with foundational knowledge of computer science. Students will explore topics of human computer interaction, problem solving, web design, computer programming, data modeling, and robotics. Throughout the course, students will understand the algorithmic underpinnings of computer applications and gain technical expertise using computational tools.

Introduction to Engineering Design (PLTW)

Course #: 571200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Merlo
Graduation Requirement	Career Technical Education (CTE)

Description: Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Masonry II

Course #: 534100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Jane Frederick
Graduation Requirement	Career Technical Education (CTE)

Description: The course prepares student for entry-level employment in the masonry and construction field. Students will be exposed to job layout, mortar composition, and wall construction using brick, block, stone, and concrete.

Medical Assistant Course #: 533600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course is designed to teach necessary administrative skills for initial point of contact patient care in clinical, medical office and hospital settings. Through integrated and core academic curriculum, students will learn the competencies and necessary skills of currently accepted practices and technological standards for administrative medical assisting.

Multimedia I Course #: 537000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, HCA, Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course requires students to research, critique, design, and produce multimedia content in order to develop an understanding of, and skill set for media-rich communication. Students work together or in groups to brainstorm, script, storyboard, create production schedules and meet production deadlines, videotape and edit.

Multimedia II Course #: 537100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course furthers students' understanding of the computer as a tool for art. Students practice art/design principles and arts/media/entertainment career skills while using new media (computers, digital cameras, tablets, scanners, etc.) to produce their own original art projects. Students learn to manipulate various technologies to create intermediate level graphics, photographs, design, film & audio.

Nurse Assistant Internship Course #: 538400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course enables the student to begin work in a setting dealing with patient care.

Principles of Engineering (PLTW)

Course #: 571500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Merlo
Graduation Requirement	Career Technical Education (CTE)

Description: In this course, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation.

Stagecraft Technology Course #: 550000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Career Technical Education (CTE)

Description: This is an introductory college prep and career technical education course designed to involve students in all phases of theatre production, including technical theatre, performance theatre, and instrumental music. This class will be studying the entire process through production of short and long performances. Students can choose to specialize in a specific area of theatre.

Technology and Computer Application

Course #: 552000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This instructional program prepares individuals to create business correspondence, reports, publications, and forms by using computer operating systems; word processing; database, spreadsheet, and desktop publishing software; hardware and peripherals; and/or electronic typewriters. The student will use appropriate electronic information resources to research and transmit information and operate industry-standard equipment.

Video Game Programming and Design I

Course #: 560000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course is an introduction to the theory and practice of video game design and programming. Video game programming is one of the most challenging disciplines in Computer Science because it attempts to combine, in real time, concepts in: computer graphics, human computer interaction, networking, artificial intelligence, computer aided instruction, computer architecture, and databases.

Video Production I

Course #: 560500

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez Franklin, Merlo
Graduation Requirement	Career Technical Education (CTE)

Description: Students are instructed on the three stages of project creation. In pre-production, students learn the basic principles of story development, screenplay writing, storyboarding, scheduling and budget planning. Instruction in the production stage includes basic visual composition, color theory, set up and operation of camera, sound, and lighting equipment.

Video Production II

Course #: 560600

1 Year Course: 10 credits	
Prerequisite	Video Production I
Grade Level	10-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez, Franklin
Graduation Requirement	Career Technical Education (CTE)

Description: This course extends on the concepts and skills obtained in Video Production I. It is a Project-Based course focusing on the use of current industry software in digital video editing and production and extending the learning in Video Production I. Units will be designed around the creation of projects for students to design, build, create, or perform.

Web Design I

Course #: 563000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course explores the historical and rapidly changing trends in the field of design for the web. Through design projects, students develop problem-solving and critical thinking skills, artistic perception, critique and self-reflection. Students will learn methods and theory such as elements and principles of design to enhance their own artistic vision and style.

Web Design II

Course #: 563100

1 Year Course: 10 credits	
Prerequisite	Web Design I
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Weber
Graduation Requirement	Career Technical Education (CTE)

Description: This course builds on the basic concepts of programming for multimedia. Students will learn the principles of object oriented programming for the manipulation of video, graphics & text. Students will be taught HTML, XHTML, & CSS as well as various graphics and we-page editors to create and maintain school sites, feeder school sites, personal & commercial web sites using Dreamweaver, Adobe Photoshop, Fireworks & Flash.

ENGLISH

The English curriculum offers a balanced and academically rigorous program based on the Common Core State Standards. Students who plan to attend UC/CSU institutions need to have 40 credits of UC/CSU accepted English courses.

High School Level Courses	CSU/UC Approved	NCAA Approved
English I	B (English)	English
English II	B (English)	English
English III	B (English)	English
English IV (British Lit.)	B (English)	English
English IV (World Lit.)	B (English)	English
Honors Courses		
English I Honors	B (English)	English
English II Honors	B (English)	English
English III Honors	B (English)	English
English IV (British Lit.) Honors	B (English)	English
English IV (World Lit.) Honors	B (English)	English
Advanced Placement Courses		
English Language and Composition	B (English)	English
English Literature and Composition	B (English)	English
Support Courses		
Applied Writing and Thinking		
ELA Support Grade 10		
ELA Support Grade 11		
Elective Courses		
Competitive Speech and Debate	G (Elective)	
Creative Writing	G (Elective)	English
Creative Writing and Production	G (Elective)	
Expository Reading and Writing	G (Elective)	English
Journalism I	G (Elective)	English
Journalism II	G (Elective)	
Journalism III	G (Elective)	
Journalism IV	G (Elective)	
Journalism: Graphic Design & Photography		
Literature Thru Film	B (pending)	English
Independent Study, English		English (pending)

ENGLISH

English I Course #: 212000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, SHS, Stagg, Weber
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays.

English II Course #: 212100

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, SHS, Stagg, Weber
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature. Students learn to write at least four full process essays.

English III Course #: 212200

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, SHS, Stagg, Weber
Graduation Requirement	English

Description: English III is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

English IV (British Literature) Course #: 212300

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Frederick, Stagg, Weber
Graduation Requirement	English

Description: This course is designed to provide a survey of English literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media. Students write at least four full process essays.

English IV (World Literature) Course #: 212400

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Edison, Franklin, Merlo
Graduation Requirement	English

Description: This course is designed to provide a survey of world literature. Students are provided an opportunity to expand their reading experiences, to improve their ability to analyze literature, understand workplace documents, and the influence of mass media. Students write at least four full process essays.

ENGLISH HONORS

English I Honors Course #: 212010

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, PLA, SECA, Stagg
Graduation Requirement	English

Description: This is a literature-based course designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). It draws from major texts & topics from English I & English II, emphasizing the "search for self." Writing assignments are frequent & demanding. At least two full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

English II Honors Course #: 212110

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, PLA, SECA, Stagg
Graduation Requirement	English

Description: This is a literature-based course designed to challenge students in reading literature from the United States with emphasis on the uniqueness of the diversity of the American experience. Writing assignments are frequent & demanding. At least two full-process essays are due each quarter. This course includes a speech unit that requires an expository speech & other oral presentations to the class.

English III Honors Course #: 212210

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Merlo
Graduation Requirement	English

Description: This is a literature-based course designed to challenge students while surveying the literature of Great Britain. Writing assignments will be frequent & demanding. This course includes oral interpretation & delivery of an expository speech.

English IV Honors (British Lit.) Course #: 212310

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Merlo
Graduation Requirement	English

Description: This course provides a survey of English literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media. Students write at least four full process essays.

English IV Honors (World Lit.) Course #: 212410

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Merlo
Graduation Requirement	English

Description: This course is designed to challenge students while surveying literature and philosophies of the world outside of the United States. Writing assignments are frequent and demanding. At least two full-process essays are due each quarter. This course includes oral interpretation and delivery of an expository speech.

ADVANCED PLACEMENT (AP) ENGLISH

**AP English Language and Composition
Course #: 608000**

1 Year Course: 10 credits	
Prerequisite	English III Honors & Summer reading/writing assignments
Grade Level	11-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, HCA, PLA, SECA, Stagg
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are due each quarter.

**AP English Literature and Composition
Course #: 608100**

1 Year Course: 10 credits	
Prerequisite	English III Honors & Summer reading/writing assignments
Grade Level	12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, HCA, PLA, Stagg
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are teaches students to appropriately differentiate writing & speaking skill.

ENGLISH SUPPORT

**Applied Writing and Thinking
Course #: 213100**

1 Year Course: 10 credits	
Prerequisite	Concurrent enrollment in English I
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, Stagg
Graduation Requirement	Electives

Description: Applied Writing and Thinking is a class to support our strategic students (those performing within two years below grade level) in mastering the 9th grade ELA content standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

ELA Support Grade 10 Course #: 214500

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	10
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Weber
Graduation Requirement	Electives

Description: This course is for English only students who have been identified through multiple measurements as performing *more than two years* below grade level. This course is for intensive academic intervention to move a student up two grade levels in one year. The course provides a systematic and focused approach to reading and comprehending age and grade appropriate material.

ELA Support Grade 11 Course #: 214600

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	11
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: This course is for English only students who have been identified through multiple measurements as performing *1-2 years* below grade level. This course is for intensive academic intervention to move a student up two grade levels in one year. The course provides a systematic and focused approach to reading and comprehending age and grade appropriate material.

ENGLISH ELECTIVES

Competitive Speech and Debate

Course #: 213200

1 Semester Course: 5 credits

Prerequisite	Public Speaking
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: In this course, students are given training in competitive speaking events including debate, congress, extemporaneous speaking, oratory, impromptu, expository speaking, programmed reading, & dramatic and humorous interpretation. Students demonstrate speaking skills in a variety of competitions. Travel to a minimum number of speech tournaments is required.

Creative Writing

Course #: 213000

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	10-12
CSU/UC Category	G
NCAA approved	English
School site(s)	SHS
Graduation Requirement	Electives

Description: This elective course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition.

Creative Writing and Production

Course #: 213300

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Edison, PLA, Stagg
Graduation Requirement	Electives

Description: This course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition. In the second semester, students design a school literary magazine, completing every aspect of the process.

Expository Reading and Writing

Course #: 213400

1 Year Course: 10 credits

Prerequisite	English III or its equivalent
Grade Level	12
CSU/UC Category	B
NCAA approved	English
School site(s)	Edison, HCA, PLA, Stagg
Graduation Requirement	Electives

Description: This course prepares seniors for the reading and writing demands of college. Through lessons which increase in difficulty, students learn to read for the underlying argument, question its logic, and respond in a thoughtful way. Students will recognize the ways writer convince readers and then to use these rhetorical strategies in their own writing.

Journalism I

Course #: 320000

1 Year Course: 10 credits

Prerequisite	English I or concurrent
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
School site(s)	Chavez, SECA
Graduation Requirement	Electives

Description: This course focuses on the fundamentals of scholastic journalism. Units may include the following: basic terminology, lead writing, news writing, feature writing, sports writing, opinion writing, ethics, graphic design, desktop publishing, and broadcast. Passing this course may lead to later work with the school newspaper.

Journalism II

Course #: 322100

1 Year Course: 10 credits

Prerequisite	Journalism I
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, SECA, Stagg
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting and editing designed for second-year staff members. It is held concurrently with Journalism III and Journalism IV. Students demonstrate responsibility for the production of the school newspaper. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism I.

Journalism III Course #: 322200

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, SECA, Stagg
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting & editing designed for second-year staff members. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism II.

Journalism IV Course #: 322300

1 Year Course: 10 credits

Prerequisite	Journalism III
Grade Level	12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, SECA, Stagg
Graduation Requirement	English

Description: This course is an advanced workshop in newspaper reporting and editing with students responsible for the production of the school newspaper. It is designed for fourth year staff members. Students continue to improve demonstrably from previous year, to take on new challenges, and to add responsibilities that involve leadership roles. Students are expected to hold a specific leadership position.

Journalism: Graphic Design and Photography Course #: 322500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This course is the study and practice of graphic design and photography. Students learn terms and concepts of graphic design and photography, including the history of both, to see how the fields have evolved from the 19th century to the present. Students connect photography to other disciplines and forms of art and learn about career opportunities.

Literature Thru Film Course #: 212500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B (pending)
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This course is designed to provide students with the opportunity to practice and improve their analytical and writing skills through the study of great works of literature and their film adaptations. Students will become proficient in analyzing literature and film and how it has and continues to shape beliefs around race, class, ethnicity, gender, and national origin. This is an intensive writing, text-based course aimed at enriching the experience of textual literary study and expository, critical and analytical writing through multiple mediums and genres.

Independent Study, English (see counselor)

Varies in duration and credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	All sites
Graduation Requirement	See counselor

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

ENGLISH LANGUAGE LEARNERS

The goals for English Language (EL) Learners are stated in the District's Master Plan for English Learners; they include English language proficiency, academic success, and cross-cultural understanding. The courses are designed to provide EL students with rigorous curriculum developed to reclassify ELs as Fluent English Proficient (RFEP), satisfy the District and California Education Code Graduation Requirements and college entrance requirements. For more information contact the Language Development Office at (209) 933-7075.

*English Language Development (ELD) for English Language Learners

Initial English proficiency and placement in ELD courses is determined by student's level of English language proficiency as determined by the state mandated language development test (CELDT).

ELD – EL Students Only

Course Title	Category	Description
ELD Level 1	4721	CELDT Level 1 or 2 Regular ELD
ELD Level 2	4722	CELDT Level 3 or 4 Regular ELD
ELD Level 3	4725	CELDT Level 4 or 5 Regular ELD
ELD Level 4	4728	CELDT Levels 4 or 5 & Completed ELD Level 3/LTEL 5+ years at Level 4 or 5 (Early Advanced or Advanced)

**If a student is new to California schools and scores an overall CELDT score of 4 or above with no subcategory below 3, the student is classified as an Initially Fluent English Proficient (IFEP) and will not be placed in an ELD course.*

EL students are reclassified when they meet the following criteria:

- An overall **CELDT** score of 4 or above with no subcategory below 3
- Meets **Reading MAP** cut points. MAP is administered three times during the school year. For information on the Reading MAP cut points contact the language Development Office.

EL students who meet the criteria for reclassification complete the process with the supervision and assistance of their counselor, teachers and/or the English Language Program Site Coordinator. All reclassified students are monitored by their teachers and counselor for a minimum of four years. Each student's academic performance is monitored by the ELP Site Coordinator. The ELP Site coordinator provides a copy of this documentation at the end of every quarter to the student's teachers who will monitor their academic progress. If a student's grades fall below a "C" in any academic class, the English Language Appraisal Team (ELAT) is convened to evaluate the student's progress and to recommend additional support measures.

All ELD students must be concurrently enrolled in all core integrated courses, formerly known as Specially Designed Academic Instruction in English (SDAIE) courses.

ENGLISH LANGUAGE LEARNERS

Integrated Courses

The following courses are offered as Integrated Core Classes. Integrated classes are taught using a Sheltered English Instructional approach by authorized teachers using primary language support and primary language materials when possible. These courses are academically equivalent to the same subject-area content as the courses in the mainstream English programs and meet college A-G course requirements.

EL students must take the following Integrated Core Classes in addition to ELD, English Language Development.

Subject	Course(s)
English	<i>English I, II, III, IV</i>
Mathematics	<i>Algebra I, Geometry,</i>
Science	<i>Earth Science, the Physical Universe, Biology</i>
History/Social Science	<i>World History, U.S. History, American Govt., Economics</i>

All courses listed are Integrated and course numbers end in "30" indicating this.

ENGLISH LANGUAGE DEVELOPMENT

Placement for English Language Learners within the English Language Development (ELD) sequence is determined by both time in program and CELDT. The complete guide to placement is included on pages 31-32 of this High School Course Catalog.

	CSU/UC Approved	NCAA Approved
ELD Courses		
ELD Level I		
ELD Level 2		
ELD Level 3		
ELD Level 4		
Integrated Core Courses		
Algebra I	C (Mathematics)	Mathematics
Algebra II	C (Mathematics)	Mathematics
American Government	A (Social Science)	Social Science
Biology	D (Lab Science)	Science
Chemistry	D (Lab Science)	Science
Economics	A (Social Science)	Social Science
English I	B (English)	English
English II	B (English)	English
English III	B (English)	English
English IV (British Lit.)	B (English)	English
English IV (World Lit.)	B (English)	English
Geometry	C (Mathematics)	Mathematics
Life Science	D (pending)	Science (pending)
Physical Universe	D (pending)	Science (pending)
U.S. History	A (Social Science)	Social Science
World History	A (Social Science)	Social Science

ENGLISH LANGUAGE DEVELOPMENT

ELD Level 1 Course #: 472100

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Merlo, Stagg
Graduation Requirement	Electives

Description: (Level 1 Regular ELD) This English language development course is designed for students who have less than 5 years in EL Program and who scored a 1 or 2 on the California English Language Development Test (CELDT). The goal is to improve students' knowledge of reading, writing, listening, and speaking English. This course is aligned with California English Language Development Standards and is designed to meet the proficiency benchmarks so that students can succeed in grade-level SDAIE courses.

ELD Level 2 Course #: 472200

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, Stagg
Graduation Requirement	Electives

Description: (Level 2 Regular ELD) This English language development course is designed for students who have less than 4 years in EL Program and who scored a 2 or 3 on the California English Language Development Test (CELDT). The goal is to systematically develop content and academic language. The instructional focus is on developing speaking, listening, reading, and writing skills. This course is aligned with CA ELD standards.

ELD Level 3 Course #: 472500

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, Stagg, Weber
Graduation Requirement	Electives

Description: (Level 3 Regular ELD) This English language development course is designed for students who scored a 3 or 4 on the California English Language Development Test (CELDT) but have not yet met ELA exit criteria to be reclassified as Fluent English Proficient (RFEP). It provides a systematic and focused approach to ELD and ELA reading, and writing skills. This course is aligned with CA ELD standards.

ELD Level 4 Course #: 472000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, Stagg, Weber
Graduation Requirement	Electives

Description: (Level 4 Regular ELD) This course is for Long Term EL students (5 or more years in EL Program) who have completed ELD Level 3 (Course # 472500) and who scored a 4 or 5 on the California English Language Development Test (CELDT) but have not yet met ELA exit criteria to be reclassified as Fluent English Proficient (RFEP). It provides focused ELA instruction in reading and writing since students have reached the Early Advanced and Advanced English proficiency levels. This course is aligned with CA ELD and ELA standards.

The following courses with course numbers ending in “30” are Integrated Core courses.

Algebra I **Course #: 222030**

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, HCA, Stagg
Graduation Requirement	Mathematics

Description: Algebra 1I-2 is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically and understand and solve linear and quadratic equations, use operations on monomial and polynomial expression, and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

Algebra II **Course #: 222130**

1 Year Course: 10 credits	
Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, HCA
Graduation Requirement	Mathematics

Description: In this course, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

American Government **Course #: 242330**

1 Semester Course: 5 credits	
Prerequisite	None
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	American Government

Description: In this course, students apply previous knowledge to pursue a deeper understanding of the institution of American government. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

Biology **Course #: 232030**

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, Franklin, Merlo, Stagg
Graduation Requirement	Biological Science

Description: This course emphasizes a laboratory approach to the study of living things. Students demonstrate an understanding of biodiversity, cell theory, biochemistry, comparative anatomy and physiology, heredity, evolution, and ecology.

Chemistry **Course #: 232130**

1 Year Course: 10 credits	
Prerequisite	Biology
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez
Graduation Requirement	Physical Science

Description: In this laboratory course students demonstrate increased understanding of the atomic model of matter through the use of algorithmic thinking when solving chemical problems. Laboratory experiences and the careful manipulation of laboratory equipment assist students in the collection of quantitative data for the problem solving process.

Economics **Course #: 234430**

1 Semester Course: 5 credits	
Prerequisite	None
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Franklin, HCA, Merlo
Graduation Requirement	Economics

Description: In this course students demonstrate their understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

English I Course #: 212030

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, Stagg
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays.

English II Course #: 212130

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, Stagg
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature. Students learn to write at least four full process essays.

English III Course #: 212230

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, Stagg
Graduation Requirement	English

Description: This course is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

English IV (British Literature) Course #: 212330

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Stagg
Graduation Requirement	English

Description: This course is designed to provide a survey of English literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media. Students write at least four full process essays.

English IV (World Literature) Course #: 212430

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
School site(s)	Edison, Franklin, Merlo
Graduation Requirement	English

Description: This course is designed to provide a survey of world literature. Students are provided an opportunity to expand their reading experiences, to improve their ability to analyze literature, understand workplace documents, and the influence of mass media. Students write at least four full process essays.

Geometry Course #: 222230

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, HCA, Stagg
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

Life Science Course #: 234430

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	Science (pending)
School site(s)	Chavez, Edison
Graduation Requirement	Biological Science

Description: In this course, students will be introduced to biological science and some of its major ideas. The themes of evolution, environmental interactions, structure and function and energy are emphasized. Through guided study and laboratory experience, the students will demonstrate an awareness of biodiversity and environmental interactions. Students will also be able to relate the cell theory to the functioning organism and the germ theory to human health issues. Students will be able to demonstrate an understanding of the relationship between heredity and evolution.

Physical Universe Course #: 234330

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9
CSU/UC Category	G (pending)
NCAA approved	Science (pending)
School site(s)	Chavez, Edison
Graduation Requirement	Physical Science

Description: This course is an introductory NGSS aligned class for freshmen which emphasizes the relationship of the earth and the physical laws that govern it. This course will cover performance expectations from Earth Science, Physics, and Chemistry. The class is project-based with frequent hands-on activities. The goal of this course is for students to gain a solid foundation in science with the intention that they can progress forward into higher level science courses before exiting high school.

U.S. History Course #: 242230

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, Merlo, Stagg
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity and change during the period from the Industrial Revolution to the present day. Students identify and analyze social, political, economic, geographic, and cultural issues.

World History Course #: 242130

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, Stagg
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

Mathematics

The mathematics curriculum offers a balanced and academically rigorous program based on the Common Core State Standards. All students must pass Algebra I in order to receive a high school diploma. Students must still take 20 credits of math. Students who plan to attend UC/CSU institutions need to have 30 credits of UC/CSU accepted mathematics courses.

	CSU/UC Approved	NCAA Approved
High School Level Courses		
Algebra I	C (Mathematics)	Mathematics
Algebra II	C (Mathematics)	Mathematics
Calculus	C (Mathematics)	Mathematics
Geometry	C (Mathematics)	Mathematics
Pre-Calculus	C (Mathematics)	Mathematics
Statistics	C (Mathematics)	Mathematics
Honors Courses		
Algebra I Honors	C (Mathematics)	Mathematics
Algebra II Honors	C (Mathematics)	Mathematics
Geometry Honors	C (Mathematics)	Mathematics
Pre-Calculus Honors	C (Mathematics)	Mathematics
Advanced Placement Courses		
Calculus AB	C (Mathematics)	Mathematics
Calculus BC	C (Mathematics)	Mathematics
Statistics	C (Mathematics)	Mathematics
Support Courses		
Algebra Support		

MATHEMATICS

Algebra I Course #: 222000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, SECA, Stagg, Weber
Graduation Requirement	Mathematics

Description: Algebra I is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

Algebra II Course #: 222100

1 Year Course: 10 credits	
Prerequisite	Geometry
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, PLA, SHS, Stagg, Weber
Graduation Requirement	Mathematics

Description: In Algebra II, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

Calculus Course #: 222500

1 Year Course: 10 credits	
Prerequisite	Pre-Calculus
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Franklin, Merlo
Graduation Requirement	Mathematics

Description: Calculus is intended to prepare students for college calculus. Students demonstrate knowledge of differentiation and integration and use their knowledge to find areas, volumes, and cube sketching. Using of graphing calculators is highlighted.

Geometry Course #: 222200

1 Year Course: 10 credits	
Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, Stagg, Weber
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

Pre-Calculus Course #: 222400

1 Year Course: 10 credits	
Prerequisite	Algebra II
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, Franklin, HCA, PLA, Stagg, Weber
Graduation Requirement	Mathematics

Description: In this course, students learn the major components of trigonometry, analytic geometry, and function analysis. Graphing calculators are used to visualize a variety of elementary functions. This course prepares students for the calculus sequence, starting in high school or in college. Some discrete math topics are covered to facilitate taking national exams such as SAT I and SAT II required by some universities and colleges. Students demonstrate knowledge of the above topics through the use of portfolios, projects, discussions, and tests.

Statistics Course #: 222600

1 Year Course: 10 credits	
Prerequisite	Algebra II
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	HCA
Graduation Requirement	Mathematics

Description: Students study mean, median, mode, range, variance, standard deviation, and the interpretation of these data. Students also study counting principles and probability.

MATHEMATICS HONORS

Algebra I Honors	
Course #: 222010	
1 Year Course: 10 credits	
Prerequisite	Geometry
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Edison
Graduation Requirement	Mathematics

Description: In this course, students learn to reason symbolically, understand and solve linear and quadratic equations, and use operations on monomial and polynomial expressions. Students also extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students demonstrate these skills at a higher level through portfolios and individual group projects.

Algebra II Honors	
Course #: 222110	
1 Year Course: 10 credits	
Prerequisite	Geometry
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, PLA, SECA, Stagg
Graduation Requirement	Mathematics

Description: In Algebra II Honors, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics. In addition, students demonstrate these skills at a higher level through portfolios, and individual and group projects. Students use graphing calculators.

Geometry Honors	
Course #: 222210	
1 Year Course: 10 credits	
Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, PLA, SECA, Stagg
Graduation Requirement	Mathematics

Description: In this course students demonstrate proficiency in the same skills and concepts described in Geometry. In addition, students demonstrate these skills at a higher level through portfolios, and individual and group projects. Students use graphing calculators.

Pre-Calculus Honors	
Course #: 222410	
1 Year Course: 10 credits	
Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Merlo, SECA, Stagg
Graduation Requirement	Mathematics

Description: This course covers all the materials in Pre-Calculus plus complex numbers, simple harmonic motion, and vectors in space. Students demonstrate knowledge of pre-calculus and the use of scientific or graphing calculators.

Advanced Placement (AP) Mathematics

AP Calculus AB Course #: 603000

1 Year Course: 10 credits

Prerequisite	Pre-Calculus or Pre-Calculus Honors
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, SECA, Stagg
Graduation Requirement	Mathematics

Description: This course is an introduction to analysis including functions, limits, differentiation, the definite integral, techniques of integration, and applications. Topics covered are in the AB Calculus Advanced Placement examination. The major goal of AP Calculus AB is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the Advanced Placement Calculus AB examination.

AP Calculus BC Course #: 603100

1 Year Course: 10 credits

Prerequisite	Calculus AB (AP)
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Chavez, Edison, SECA
Graduation Requirement	Mathematics

Description: This course is a continuation of analysis including functions, limits, differentiation, the definite integral, techniques of integrating, and applications. It includes an introduction to the calculus of parametrically defined functions, vector functions and their derivatives, and a complete study of sequences and series. The major goal of this course is to assist students in developing the basic concepts and rules of calculus, preparing students for college-level courses in mathematics and science, and preparing students to be successful in the Advanced Placement Calculus BC examination.

AP Statistics Course #: 625000

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Edison, PLA
Graduation Requirement	Mathematics

Description: This is a course in probability and statistics. The study of experimental design, measuring techniques, predictions, data analysis, and interpretations enable students to become more critical of statistical data. This course prepares students for the Advanced Placement Statistics test.

Mathematics Support

Algebra Support Course #: 227200

1 Year Course: 10 credits

Prerequisite	Concurrent enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, HCA, Stagg, Weber
Graduation Requirement	Electives

Description: This course is for students who have been identified through specified multiple measures as performing within 2 years below grade level. The process for placement is described in the Blueprint for Student Achievement. It mirrors the instructional sequence of Algebra I and its content standards.

Physical Education

The physical education curriculum offers a balanced and rigorous program based on the California Content Standards. The California State Department of Education recommends that a sequence of 9th and 10th grade physical education courses be offered in order to fulfill the two years of physical education required for graduation. Physical education courses are offered in the grades <https://www.stocktonusd.net/boe> 9-12 and students must take and pass four semesters any time within the four years of high school. Title IX requires that all physical education courses and activities (except specified contact sports) must be equally available to members of either gender.

All 9th graders must enroll in PE I or an equivalent physical education class open to 9th graders with exception of students who are enrolled in a rigorous college prep course of study. These students may elect to participate in Independent Study PE, or Directed Studies, Athletics, or Marching Band/Auxiliary Units to obtain their PE credits.

	CSU/UC Approved	NCAA Approved
High School Level Courses		
Body Improvement		
Dance I	F (VAPA)	
Dance II		
Nutrition and Fitness		
Physical Education I		
Physical Education II		
Physical Education III		
Seasonal Sports		
Weight Training		
Directed Studies		
Independent Study, PE		

Physical Education

Body Improvement Course #: 293100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	Electives

Description: This class is a combination of Jazzercise and aerobics. It is intended to help students with the firming and tightening of the body contours. It is not a muscle development program. May be repeated for credit.

Dance I Course #: 272000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Physical Education

Description: This is a co-educational dance survey class which cover the basics of modern, jazz, ethnic, musical theater, & ballet dance techniques. Body training is achieved through flexibility & dance combination exercises.

Dance II Course #: 272100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Physical Education

Description: Development of skills in dance techniques expands students' knowledge to create, rehearse, and perform their own unique styles and dances. Assignments challenge students to develop their bodies, imaginations and sensitivities. Performance and styles of famous dancers and their companies are studied to enlarge the students' framework of materials. Performance of students' dances and others taught by the instructors are a part of their grades, thus judging their development of stage presence, poise and audience awareness. May be repeated for credit.

Nutrition and Fitness Course #: 293300

1 Year Course: 10 credits

Prerequisite	Physical Education I, Health, or Biology
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: This course introduces the basic concepts of nutrition, exercise science, and how the body works. It will include nutritional analysis, diet evaluations, weight control, chronic diseases, and the impact of diet on athletes, as well as the benefits of healthy eating. It explores exercise physiology, kinesiology, biomechanics, training theories, and assessments. May be repeated for credit.

Physical Education I Course #: 292000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, PLA, SECA, Stagg, Weber
Graduation Requirement	Physical Education

Description: In this program, students participate in and learn the skills and rules of team and individual sports activities. They develop life time fitness knowledge by assessing personal needs, interests, abilities and opportunities.

Physical Education II Course #: 292100

1 Year Course: 10 credits

Prerequisite	Physical Education I
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, SECA, Stagg, Weber
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. The four areas of study emphasize individual sports, dual sports, dance, and analysis of movement.

Physical Education III Course #: 292200

1 Year Course: 10 credits

Prerequisite	Physical Education II
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, HCA, Merlo, Stagg
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. This class is a continuation of basic skill, and movement by participation in the following activities: Individual sports, team sports, swimming and physical fitness, as seen in Physical Education II. Students will learn how to compose their own lessons and teach that lesson to their peers. Students will also learn how to evaluate and critique the lesson taught by their classmates.

Seasonal Sports Course #: 295000

1 Year Course: 10 credits

Prerequisite	Teacher/Counselor Recommendation
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Physical Education

Description: Students are able to demonstrate beginning through advanced skills, techniques, and strategies in seasonal sports.

Weight Training Course #: 293000

1 Year Course: 10 credits

Prerequisite	Teacher/Counselor Recommendation
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg, Weber
Graduation Requirement	Physical Education

Description: This weights program develops the overall strength of the body and progresses from simple bodybuilding to more advanced bodybuilding. Students demonstrate bodybuilding techniques and chart their progress.

Directed Studies Athletics (see counselor)

1 Year Course: 10 credits

Prerequisite	Participation/Completion of Seasonal Sport
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	See counselor
Graduation Requirement	Physical Education

Description: Students enrolled in an inter-scholastic athletic program earn 5 units of PE credit with a pass or fail grade from the teacher of record during a semester. Students may not concurrently enroll in Directed Studies, Athletics or any other physical education course. Not available during the summer by an adult with expertise in the particular skills.

Independent Study, Physical Education (see counselor)

Duration and Credits varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	See counselor
Graduation Requirement	See counselor

Description: Independent Study is a viable alternative for special situations to meet Graduation Requirements and should identify the level of material being studied. A contract is drawn up and signed by all parties involved listing the requirements that a student must fulfill in order to receive a specified number of credits. Upon satisfactory completion of the contract, it is certified and signed by the teacher of record and the counselor. Independent Study P. E., which takes place off campus, must be supervised by an adult with expertise in the particular skills.

SCIENCE

The science curriculum offers a balanced and academically rigorous program based on the California Content Standards. One year of biological science and one year of physical science are required for graduation.

	CSU/UC Approved	NCAA Approved
High School Level Courses		
Anatomy and Physiology	D (Lab Science)	Science
Biology	D (Lab Science)	Science
Chemistry	D (Lab Science)	Science
Life Science	D (pending)	
Physical Universe	D (pending)	
Physics	D (Lab Science)	Science
Honors Courses		
Biology Honors	D (Lab Science)	Science
Chemistry Honors	D (Lab Science)	Science
Physics Honors	D (Lab Science)	Science
Advanced Placement Courses		
AP Biology	D (Lab Science)	Science
AP Chemistry	D (Lab Science)	Science
AP Physics I	D (Lab Science)	Science
Science Electives Courses		
Biology and Community Health	D (Lab Science)	Science (pending)
Biomedical Science		
Health Science	D (pending)	
Human Body System (PLTW)	D (Lab Science)	Science
Principles of Biomedical Science (PLTW)	D (Lab Science)	Science

SCIENCE

Anatomy and Physiology Course #: 233000

1 Year Course: 10 credits

Prerequisite	Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, Franklin, SECA, Stagg
Graduation Requirement	Biological Science

Description: In this course, students demonstrate an understanding of the structures of the body as a whole and the functioning of its chemical and physical systems. Students interested in health sciences can benefit from the development of the technical skills & language that are a part of this course. Students participate in laboratory exercises and use technical language in preparing laboratory reports.

Biology Course #: 232000

1 Year Course: 10 credits

Prerequisite	Algebra I or concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, Stagg, Weber
Graduation Requirement	Biological Science

Description: This course emphasizes a laboratory approach to the study of living things. Students demonstrate an understanding of biodiversity, cell theory, biochemistry, comparative anatomy and physiology, heredity, evolution, and ecology.

Chemistry Course #: 232100

1 Year Course: 10 credits

Prerequisite	Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, Franklin, HCA, PLA, Merlo, Stagg
Graduation Requirement	Physical Science

Description: In this laboratory course students demonstrate increased understanding of the atomic model of matter through the use of algorithmic thinking when solving chemical problems. Laboratory experiences and the careful manipulation of laboratory equipment assist students in the collection of quantitative data for the problem solving process.

Life Science Course #: 234400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	Science (pending)
School site(s)	Chavez, Edison
Graduation Requirement	Biological Science

Description: In this course, students will be introduced to biological science and some of its major ideas. The themes of evolution, environmental interactions, structure and function and energy are emphasized. Through guided study and laboratory experience, the students will demonstrate an awareness of biodiversity and environmental interactions. Students will also be able to relate the cell theory to the functioning organism and the germ theory to human health issues. Students will be able to demonstrate an understanding of the relationship between heredity and evolution.

Physical Universe Course #: 234330

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9
CSU/UC Category	G (pending)
NCAA approved	Science (pending)
School site(s)	Chavez, Edison
Graduation Requirement	Physical Science

Description: This course is an introductory NGSS aligned class for freshmen which emphasizes the relationship of the earth and the physical laws that govern it. This course will cover performance expectations from Earth Science, Physics, and Chemistry. The class is project-based with frequent hands-on activities. The goal of this course is for students to gain a solid foundation in science with the intention that they can progress forward into higher level science courses before exiting high school.

Physics Course #: 232200

1 Year Course: 10 credits

Prerequisite	Algebra II and/or Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, Franklin, Stagg, Weber
Graduation Requirement	Biological Science

Description: This laboratory-oriented course covers the development of physical laws and how it applies to the science of everyday life. Through laboratory experiences, lectures and discussions, and demonstrations, students explore the mechanics, optics, waves, electricity, atomic structure, and transformations of matter and energy. This laboratory-oriented course requires students to solve problems with mathematical operations.

SCIENCE HONORS

Biology Honors Course #: 232010

1 Year Course: 10 credits	
Prerequisite	Algebra I or Concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, PLA, SECA, Stagg
Graduation Requirement	Biological Science

Description: This course emphasizes a laboratory approach to the study of living things. Students demonstrate their knowledge of biodiversity, cell theory, biochemistry, comparative anatomy & physiology, heredity, evolution, & ecology.

Chemistry Honors Course #: 232110

1 Year Course: 10 credits	
Prerequisite	Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, Edison, HCA, Merlo, SECA, Stagg
Graduation Requirement	Physical Science

Description: This laboratory course follows a laboratory-centered, college preparatory curriculum that develops the content & methods of chemistry with the necessary mathematical foundations. Students demonstrate problem-solving in the laboratory using the inductive approach as a way of knowing about the world.

Physics Honors Course #: 232210

1 Year Course: 10 credits	
Prerequisite	Biology or Biology Honors
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Edison
Graduation Requirement	Biological Science

Description: This laboratory-oriented course covers the development of physical laws and how it applies to the science of everyday life. The content includes a survey of mechanics, optics, waves, electricity, and atomic structure. It is a study of matter and energy and their transformations. Students are expected to perform mathematical operations involving knowledge of trigonometric functions, circular functions, vectors, and other geometric skills. Students complete research papers and/or additional laboratory activities.

ADVANCED PLACEMENT (AP) SCIENCE

AP Biology Course #: 602000

1 Year Course: 10 credits	
Prerequisite	Biology, Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Edison, HCA, SECA, Stagg
Graduation Requirement	Biological Science

Description: In this course, students use the information and skills from Biology and Chemistry to enhance their knowledge in this laboratory course. Laboratory activities provide opportunities for experimentation, evaluation, & application. Students complete research papers and/or additional laboratory activities. This course prepares students for the Advanced Placement Biology test administered in May.

AP Chemistry Course #: 604000

1 Year Course: 10 credits	
Prerequisite	Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, PLA
Graduation Requirement	Physical Science

Description: This laboratory course follows a laboratory-centered, college preparatory curriculum that develops the content and methods of chemistry with the necessary mathematical foundations. Students demonstrate a problem-solving approach in the laboratory using the inductive approach as a way of knowing about the world. This course prepares students for the Advanced Placement Chemistry test administered in May.

AP Physics 1 Course #: 620000

1 Year Course: 10 credits	
Prerequisite	Physics
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Chavez, SECA, Stagg
Graduation Requirement	Biological Science

Description: This course follows a laboratory-centered, college preparatory curriculum that develops the content & methods of physics with the necessary mathematical foundations. Students demonstrate problem-solving approach in the laboratory using an inductive. This course prepares students for the AP Physics test.

SCIENCE ELECTIVES

Biology and Community Health Course #: 404200

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	Natural/Physical Science
School site(s)	HCA
Graduation Requirement	Electives

Description: This course integrates Biology with the Public and Community Health CTE pathway. Students engage in experiments and research, and apply knowledge of cellular physiology to learn about the spread of diseases. Students then educate communities about ways to prevent health issues.

Biomedical Science Course #: 233900

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	Natural/Physical Science
School site(s)	HCA
Graduation Requirement	Electives

Description: In this course, students investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health.

Health Science Course #: 404000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	Electives

Description: This course studies the major systems of the body as well as mental health. Students will also study introductory concepts of medical insurance, public health, medical terminology, and health science careers. This course is designed for students with an interest in the health or medical field of study.

Human Body Systems (PLTW) Course #: 233800

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	HCA
Graduation Requirement	Biological Science

Description: Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases and often play the role of biomedical professionals.

Principles of Biomedical Science (PLTW) Course #: 233900

1 Year Course: 10 credits	
Prerequisite	8 th grade science
Co-Requisites	Biology
Grade Level	9-10
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	HCA
Graduation Requirement	Electives

Description: Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses.

SOCIAL SCIENCE

The History-Social Science curriculum offers a balanced and academically rigorous program based on the California History-Social Studies Content Standards. The courses are sequential so that mastery of skills at one level will prepare students to succeed at the next level.

	CSU/UC Approved	NCAA Approved
High School Level Courses		
American Government	A (Social Science)	Social Science
Economics	A (Social Science)	Social Science
Ethnic Studies	G (pending)	Social Science
Geography	A (Social Science)	Social Science
Humanities I		
Law		
Law and Society		
US History	A (Social Science)	Social Science
US History and Public Health	A (Social Science)	Social Science
World History	A (Social Science)	Social Science
Honors Courses		
American Government Honors	A (Social Science)	Social Science
Economics Honors	A (Social Science)	Social Science
U.S. History Honors	A (Social Science)	Social Science
World History Honors	A (Social Science)	Social Science
Advanced Placement Courses		
AP European History	A (Social Science)	Social Science
AP U.S. History	A (Social Science)	Social Science
AP World History	A (Social Science)	Social Science
Electives Courses		
Anthropology		
Constitutional Law	G (pending)	
Criminal Behavior		
Ethnic Studies	G (pending)	Social Science
Mock Trial	G (pending)	
Psychology	G (Elective)	
Sports Psychology		
Independent Study, Social Science		

SOCIAL SCIENCE

American Government Course #: 242300

1 Semester Course: 5 credits	
Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, SHS, Stagg, Weber
Graduation Requirement	American Government

Description: In this course students apply previous knowledge to pursue a deeper understanding of the institutions of American government. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

Economics Course #: 242400

1 Semester Course: 5 credits	
Prerequisite	None
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
School site(s)	Chavez, Franklin, Frederick, Merlo, PLA, Stagg, SHS, Weber
Graduation Requirement	Economics

Description: In this course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

Ethnic Studies Course #: 242500

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	Social Science (pending)
School site(s)	Franklin, Frederick, Stagg
Graduation Requirement	Electives

Description: This course is designed to provide students with the knowledge to achieve an understanding of and an appreciation for the various cultures in their community. The focus is around the experiences of African Americans, Asian Americans, Latinos/as, Native Americans, and other racialized peoples in the United States. Students will be engaged in both intellectually and emotionally rigorous content constructed around issues of ethnicity, identity, service, and social justice.

Geography Course #: 242000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Frederick, PLA, Stagg
Graduation Requirement	Electives

Description: In this course students demonstrate their understanding of basic concepts of physical and cultural geography. This semester emphasizes the pre-European cultures of North America, Latin America, Europe, Russia, the Eurasian Republics, North Africa, and Southwest Asia. Second semester focuses on Africa, Asia, Southeast Asia, and Oceania.

Humanities I Course #: 243300

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Frederick
Graduation Requirement	Electives

Description: This course is designed to enhance the academic students' ability within a variety of subject areas. Students demonstrate their knowledge and understanding in the fields of the arts, music, philosophy, literature, and social science to help them better understand themselves and society. Frequent writing assignments are required. Critical thinking, open discussion, speaking skills, individual presentations, and independent research are strongly emphasized.

Law Course #: 412000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: This course covers the legal and behavioral aspects of crime, the process of the justice system, the prison system in the United States, and society's perception of criminal justice.

Law and Society Course #: 412300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Frederick, PLA, SECA
Graduation Requirement	Electives

Description: In this course, students will explore the ramifications of landmark law cases dealing with constitutional, sexism, racial and ethnic issues, and others that have had impact on American society.

U.S. History Course #: 242200

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, Frederick, Merlo, Stagg, Weber
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity and change during the period from the Industrial Revolution to the present day. Students identify and analyze social, political, economic, geographic, and cultural issues.

U.S. History & Public Health Course #: 242700

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	No
School site(s)	HCA
Graduation Requirement	US History

Description: This course, which aligns with the new Public and Community Health Career Pathways of the HSMT CTE industry sector, students analyze major historical events, trends and concepts within the context of public and community health. Students make connections between the evolution of medicine and the development of American thought and government, which are brought into sharp relief by events such as the Enlightenment, the Civil War, and the Great Depression. This course could be part of a Health, Science, and Medical Technology academy in a sequence of Public and community Health and History courses.

World History Course #: 242100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, Stagg, Weber
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

SOCIAL SCIENCE HONORS

American Government Honors

Course #: 242310

1 Semester Course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Merlo
Graduation Requirement	American Government

Description: In this honors course students pursue a deeper understanding of American government institutions. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. Fundamental documents of American government are examined in depth. This course includes a research paper incorporating the following: independent reading and research; utilizing community resources, and volunteering in government-related institutions/activities. Students will write document-based essays.

Economics Honors Course #: 242410

1 Semester Course: 5 credits

Prerequisite	None
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, HCA, Merlo, PLA
Graduation Requirement	Economics

Description: In this advanced course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world in which we live. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers. Students demonstrate their understanding in a research paper incorporating their experiences with independent reading and investigation, community resources, and volunteering in local economic institutions. Students write document-based essays.

U.S. History Honors

Course #: 242210

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Stagg
Graduation Requirement	US History

Description: Students identify and analyze social, political, economic, geographic and cultural issues. It includes extended analysis of content and additional coursework and homework. Students develop a research paper each semester incorporating independent reading and investigation. Students write document-based essays. Students volunteer in community activities that support multicultural understanding. Students examine major turning points in American history that reflect continuity and change during the period from the Industrial Revolution to the present.

World History Honors

Course #: 242110

1 Semester Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Merlo, SECA, Stagg
Graduation Requirement	World History

Description: Students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems. Students will write document-based essays.

ADVANCED PLACEMENT (AP) SOCIAL SCIENCE

AP European History Course #: 610000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	PLA, SECA
Graduation Requirement	World History

Description: This course focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — interaction of Europe and the world, poverty and prosperity, objective knowledge and subjective visions, states and other institutions of power, and individual and society — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility to teach certain topics of their choice in depth.

AP United States History Course #: 628000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, Merlo, PLA, SECA, Stagg
Graduation Requirement	US History

Description: This advanced course is designed to prepare students to pass the US History AP test given in May. Students examine the major turning points in American history that reflect continuity and change throughout the history of our nation. Students identify and analyze social, political, economic, geographic, and cultural issues. This course includes extended analysis of the nation's beginnings and completion of two research papers, and volunteer community activities. Students will develop the analytical skills and factual knowledge necessary to understand problems in U.S. history. Topics for document-based essays will be based on sample Advanced Placement test items.

AP US Government and Politics

Course #: 627000

1 Year Course: 10 credits

Prerequisite	US History or US History AP
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison, HCA, Merlo, PLA, SECA, Stagg
Graduation Requirement	History-Social Science

Description: In this advanced course students engage in an intense study of the constitutional foundation of American Government; the citizen base of politics; political parties and interest groups; the institutions of the national, state, and local governments; the policy-making process; and civil rights and civil liberties. This class requires extensive reading, writing, and research. Students write document based essays using samples from previous AP examinations.

AP World History Course #: 629000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Chavez, Edison
Graduation Requirement	World History

Description: This course requires students to develop a greater understanding of global processes and contracts among a variety of societies. Changes in international frameworks and their causes and consequences will be highlighted along with a comparison of major societies. Change and continuity across world history will be explored, along with social structure, emerging technologies, and cultural and intellectual development. The course requires extensive reading. Students may earn college credit upon successful completion of the AP examination. Topics for document-based essays are based on sample Advanced Placement test items.

SOCIAL SCIENCE ELECTIVES

Constitutional Law Course #: 412500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: this course is an overview of constitutional law and cases decided by U.S. Supreme Court. It will give students an in-depth familiarity with the most addressed laws contained in the Constitution and of Supreme Court decisions regarding their interpretation..

Mock Trial Course #: 412400

1 Year Course: 10 credits

Prerequisite	Introduction to Law
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Chavez, PLA, SECA
Graduation Requirement	Electives

Description: Mock Trial is a critical and analytical study of trials conducted in America, both past and present. All forms of trials are examined including criminal, civil, small claims, and traffic trials. Students learn the skills associated with our adversarial system of justice through performance in mock trials, analysis of past trails in American history, and viewing actual and simulated trials.

Psychology Course #: 243100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	Social Science
School site(s)	Edison, Franklin, HCA, PLA, Stagg, SHS
Graduation Requirement	Electives

Description: This college-prep course is designed as an introduction to the academic study of psychology. Students explore such topics as psychological disorders and therapies, human development, the biological basis of behavior, learning processes, social behavior, states of consciousness, and sensation.

Sports Psychology Course #: 402300

1 Year Course: 10 credits

Prerequisite	Introduction to Law
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Electives

Description: This course is an overview of psychological theory and research as it relates to sports and exercise at the individual and group levels. The course examines the psychological processes that are related to performance and problems of athletes who compete in individual and team sports. Topics include: anxiety, motivation, concentration, peak performance, relaxation techniques, psychological testing, violence in sports, team building, leadership, and performance enhancement.

Independent Study, Social Science (see counselor)

Duration and Credits varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	See counselor
Graduation Requirement	See counselor

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

Special Education

SPECIAL EDUCATION

Special education is open to students who have exceptional learning needs and have an active Individualized Educational Plan (IEP). A number of special education programs are available in Stockton Unified School District. The prerequisite for all Special Education courses is that students qualify for special services under the Federal Individual with Disabilities Education Act (IDEA) and have a current Individual Educational Plan (IEP).

RESOURCE SPECIALIST PROGRAM (RSP)

The Resource Specialist Program (RSP) is designed to meet the educational needs of students who meet state eligibility criteria for special education and need special services which cannot be provided by the general program. Students in the Resource Specialist Program must spend more than one half of their day in general education classes. Resource instruction provides an individualized program with accommodations according to the goals and objectives defined in each student's current IEP. RSP classes are aligned with district course curriculum and California Content Standards. Specific RSP courses are identified as high school competency level courses within each content subject area included within the course catalog. Students enrolled in RSP and general education courses will be working toward a high school diploma. Based on the IEP, a Certificate of Completion may be awarded instead of a diploma.

SPECIAL DAY CLASSES (SDC)

Special Day Classes (SDC) provide educational services to individuals with exceptional needs who meet state eligibility criteria and whose educational needs are defined in a current Individualized Educational Plan (IEP). Students usually spend a majority of their day in the Special Day Classes. Classes are aligned with district course curriculum and California Content Standards and modified for students according to their unique needs. Students enrolled in SDC will be working toward a High School Certificate of Completion. If a student is placed in an SDC program and participates in SDC courses, that student is considered a Certificate of Completion candidate. If the IEP team determines that RSP is the Least Restrictive Environment (LRE), then any SDC course credit accrued in core classes will count toward Electives credits only. Any student participating in a Low Incidence Program (e.g. Deaf, Hearing Impaired, Visually Impaired, or Orthopedic Handicapped) may be either a Certificate of Completion or a diploma candidate. This will be determined by the course level competency of these programs.

COURSES FOR SPECIAL DAY CLASSES/ SUGGESTED COURSE OF STUDY

The content of courses offered will be modified and determined by the individual student's goals and objectives written on the Individual Education Plan (IEP). Courses may be repeated for High School Certificate of Completion.

English (4 years) *	Community Activities (students 14-22 yrs old)
Science (3 years) *	Mathematics (3 years) *
Reading (4 years) *	History (3 years) *
Daily Living Skills I, II, III, IV	Literacy Acceleration B1, B2

Special Education

* per Student's IEP

DESIGNATED INSTRUCTION AND SERVICES (DIS)

Lawn/Garden Maintenance	Food Services	Basic Auto Care
Occupational Skills and Services I / II	Snack Shop	Personal Services
Campus Cafe (Stagg HS only)	Vocations	

Special Day Class Courses

The following programs are offered to Special Day Class students who are not mainstreamed in general education classes. Specialized vocational programs are determined by the Individual Education Plan team.

Adaptive Physical Education Course #: 706400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Stagg
Graduation Requirement	Physical Education

Description: This physical education plan is developed during the IEP. The course curriculum follows the state physical education goals and emphasizes life-long learning of fitness and physically active recreational activities. Special Education students may also qualify to receive consultation services to assist their success in mainstream classes. This class may also be available for RSP students when eligible. (Eligibility is determined through an assessment by an Adapted P.E. Specialist.)

Basic Occupational Skills LH

Course #: 732200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This beginning vocational course introduces students to all of the Designated Instruction and Services Vocational Programs offered by Stockton Unified. This program emphasizes the use of a variety of clerical activities to teach basic work habits and attitudes, interpersonal relationships, work performance skills, and reinforces the basic skills of numbers, communication, reading, time concepts, measuring, and money management.

Basic Occupational Skills SH

Course #: 732200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This beginning vocational course introduces students to all of the Designated Instruction and Services Vocational Programs offered by Stockton Unified. Emphasis is placed on learning "how to work" using work samples and community contracts. BOSS I is designed for those students who will be employed in enclave settings or in supported employment. Students learn how to safely use tools and other equipment such as copy machines.

Campus Café I

Course #: 732800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This introductory class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Units of study include equipment identification, napkin folding, linen laundry, table setting, personal/uniform hygiene, and appearance in a work setting. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program. Course takes place at Stagg HS; transportation provided.

Campus Café II Course #: 732900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program.

Computer Education Course #: 712100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Electives

Description: This course trains students to develop students' skills in using personal computers. Students complete business applications using various software programs in word processing, databases, spreadsheets, and presentation software. Students address ethical computer use issues.

Daily Living Skills I Course #: 722000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	Electives

Description: This course is design to foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Daily Living Skills II Course #: 722100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Electives

Description: This course is the second course building on Daily Living Skills I. It is design to further foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Daily Living Skills III Course #: 722200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Electives

Description: This course is the third course building on Daily Living Skills 1-2. It is design to further foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Food Services Course #: 732600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This course provides training on how to properly prepare food.

High School Success Course #: 723200

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: This course is designed to introduce students to the personal and academic skills needed for success in high school. Study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning included.

Lawn and Garden Course #: 732500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This course will use class instruction and "hands-on" activities to prepare students for gainful employment. Students will learn how to safely use equipment such as lawn mowers, edgers, and back blowers to maintain lawns. A basic understanding of the care of plants is emphasized. This program is community based and completes specific contracts in order to learn vocational skills. Transportation is provided.

VISUAL AND PERFORMING ARTS (VAPA)

The visual and performing arts curriculum a balanced and rigorous program based on California Visual and Performing Arts Content Standards. Ten credits of Visual and Performing Arts courses fulfill the District's Visual and Performing Arts Graduation Requirement.

	A-G Approved	NCAA Approved
Music Without Prerequisites		
Acting	F (VAPA)	
Art I	F (VAPA)	
Art II	F (VAPA)	
Art III	F (VAPA)	
Costume Design Technology		
Drama I		
Drama II		
Graphic Art and Illustration		
Music Appreciation	F (VAPA)	
Music Theory & Composition	F (VAPA)	
Practical Theater I	F (VAPA)	
Practical Theater II		
Stagecraft Technology I	F (VAPA)	
Stagecraft Technology II	F (VAPA)	
Theatrical Makeup Design		
World of Art		
Independent Study, Arts		
Courses Requiring Audition		
Advanced Band	F (VAPA)	
Beginning Band	F (VAPA)	
Beginning Choir	F (VAPA)	
Concert Band		
Concert Choir		
Guitar I	F (VAPA)	
Intermediate Band	F (VAPA)	
Jazz Band I	F (VAPA)	
Jazz Band II	F (VAPA)	
Jazz Band III		
Jazz Band IV		
Marching Auxiliary		
Marching Band	F (pending)	
Mariachi Band I	F (VAPA)	
Mariachi Band II	F (VAPA)	
Mariachi Band III	F (VAPA)	
Mariachi Band IV	F (VAPA)	
Orchestra I	F (VAPA)	
Orchestra II	F (VAPA)	
Piano	F (VAPA)	
Show Choir	F (VAPA)	
Independent Study, Music		
Advanced Placement/Honors		
AP Music Theory	F (VAPA)	
AP Studio Art	F (VAPA)	
Art III Honors	F (VAPA)	
Jazz Band I Honors	F (VAPA)	
Jazz Band IV Honors		
Mariachi Band II Honors		
Mariachi Band III Honors	F (VAPA)	
Show Choir Honors	F (VAPA)	

VISUAL AND PERFORMING ARTS (VAPA)

Acting Course #: 276500

1 Year Course: 10 credits	
Prerequisite	Physical Education I or II
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	VAPA

Description: Acting is a practical performance oriented introduction to the principles of acting, improvisation, voice, and movement as well as a study of the fundamental theories and methods of acting. Students will be expected to participate fully in script analysis, the rehearsal process, and in-class performances throughout the year. Multiple genres of dramatic texts will be explored. Participation in mainstage productions is also encouraged.

Art I Course #: 262000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, PLA, Stagg, SHS, Weber
Graduation Requirement	VAPA

Description: In this course, students will develop their technical skills and vocabulary as they work with a variety of art tools and materials. Foundational skills in drawing, painting, illustration, sculpture, printmaking, and digital art will be covered. Students will exhibit work and participate in group critiques as they develop a working portfolio of art.

Art II Course #: 262100

1 Year Course: 10 credits	
Prerequisite	Art I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Frederick, Stagg, Weber
Graduation Requirement	VAPA

Description: This intermediate level course in drawing, painting, design, printmaking and sculpture builds on the skills learned in Art I and stresses rendering skills and completion of finished works for presentation.

Art III Course #: 262200

1 Year Course: 10 credits	
Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Frederick, Stagg
Graduation Requirement	VAPA

Description: This comprehensive advanced course continues refining the students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical contexts through reading, writing, and oral assignments. Students keep a portfolio of their work.

Costume Design Technology Course #: 277000

1 Year Course: 10 credits	
Prerequisite	None
Co-Requisite	Makeup Design
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	VAPA

Description: This course gives students the beginning drawing and painting skills necessary to design costumes for the theater and primary construction skills including the fundamentals of sewing machine operations, use of patterns, fabric and notions selection and anything else that may be encountered in a Costume Shop. Students will how what they learn in the construction lab and design class applies to a practical production. Students will develop awareness of the history of design and the elements, principles and styles of design as they apply to the visual creation of a dramatic character on stage.

Drama I Course #: 275000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, HCA, Stagg
Graduation Requirement	VAPA, English

Description: Students demonstrate their knowledge and understanding of the terminology of the theater, the history of drama, and the fundamentals of stage production as they study actual texts. Students demonstrate the techniques of acting through class performances. Students read, see, and respond critically to plays.

Visual and Performing Arts (VAPA)

Drama II Course #: 275100

1 Year Course: 10 credits

Prerequisite	Drama Patterns and Development I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, FHS
Graduation Requirement	VAPA, English

Description: In this course students continue learning at more advanced levels and proficiencies the same materials covered in Patterns and Development I. Critical analysis and evaluation become keener and acting texts more challenging. Play reports are required.

Graphic Art and Illustration Course #: 263100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Stagg, SHS
Graduation Requirement	VAPA

Description: This course is to build an art foundation on the understanding of principles and elements of art and merge it with functional design through a project based curriculum. Students experience subject areas and skills across careers in graphic design, photography, print and layout design, and production.

Music Appreciation Course #: 251300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Stagg, SHS
Graduation Requirement	VAPA

Description: Students explore the music of many cultures and ethnic groups. They develop an understanding of and experience "hands-on" production of this music. Contemporary styles are included.

Music Theory and Composition

Course #: 251200

1 Year Course: 10 credits

Prerequisite	Any music performance class
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This course is a beginning to intermediate course in music theory and composition. Students will read, write, listen to, arrange, analyze and perform music from various music eras, genres and styles.

Practical Theater I Course #: 276000

1 Year Course: 10 credits

Prerequisite	Cast in production as actor or technician
Grade Level	9 to 12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, PLA
Graduation Requirement	VAPA

Description: This course is an introduction to theatre and performance through the use of exercises and scene study. Creation and performance of theatre pieces are accomplished in a workshop format. The relation of practical work to the theories of acting, directing, theatrical performances & structure are explored.

Practical Theater II Course #: 276100

1 Year Course: 10 credits

Prerequisite	Practical Theater I
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	PLA
Graduation Requirement	VAPA

Description: This course builds on the knowledge of theatre and performance gained in Practical Theater I. This is a comprehensive second level course that combines exercises, improvisations, rehearsal, and performance of scenes as well as relating these activities to the theoretical underpinnings of theatre.

Stagecraft Technology I Course #: 277500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	VAPA

Description: This course is intended for students interested in the technical side of theater or film. Students will learn safety and handling of shop tools and skills like drafting, measuring, cutting, and fastening and the use of the tools related to each of these tasks. Lighting and sound for the theater will also be a component of this course.

Stagecraft Technology II Course #: 277600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	VAPA

Description: This course is an extension of the skills and concepts learned in Stagecraft Technology I and is intended for students interested in the technical side of theater or film. Students will learn safety and handling of shop tools and skills like drafting, measuring, cutting, and fastening and the use of the tools related to each of these tasks. Lighting and sound for the theater will also be a component of this course.

Theatrical Makeup Design Course #: 278000

1 Year Course: 10 credits

Prerequisite	Costume Design
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: Students in this course will learn hygiene and safety regarding the care and application of makeup for the stage.

World of Art Course #268500

Duration and credits varies.

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison
Graduation Requirement	VAPA

Description: In this course, students will explore the historic and aesthetic background of art in Europe, Asia, the Americas, and Africa. Students will understand and enjoy the world's great achievements in painting, sculpture, and architecture through written reports

Independent Study, Arts (See Counselor)

Duration and credits varies.

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	See counselor.
Graduation Requirement	See counselor.

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

Performing Arts Music Courses Requiring Audition

Advanced Band Course #: 252200

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	VAPA

Description: This advanced band course includes participation in marching band. The band represents the school in public performances and competitions. Advanced performance techniques are emphasized. Serious band literature is selected from a variety of periods of music history.

Beginning Band Course #: 252000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, SECA
Graduation Requirement	VAPA

Description: This course provides beginning instruction in playing of percussion brass and woodwind instruments. Percussion enrollment may be limited. Students demonstrate their ability to play brass, woodwind, and percussion instruments at a level commensurate with their skills. Students may enroll at the beginning of first and third quarters. Students may have to provide their own instruments.

Beginning Choir Course #: 255000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	VAPA

Description: This course is to educate students about the influences and role of music in their personal lives, provide technique and knowledge for students to participate in music and cultural events, and to provide a life-long context in which music and performing arts can be an active part of students' lives.

Visual and Performing Arts (VAPA)

Concert Band Course #: 252600

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: Concert Band is a course for band students that wish to continue to playing a band instrument. Students will refine proper rehearsal discipline, fundamental instrumental techniques, and the development of quality in precision through musical performance. Attendance at rehearsals and performances is required and as a part of the grading policy. This course includes marching both semesters.

Concert Choir Course #: 255100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	VAPA

Description: This choir is for experienced vocalists who perform all forms of choral music, including classics, standard contemporary, popular, rock, and jazz. Participation at all rehearsals and performances is part of the required contract to be a member of this organization. The group may tour as part of the course content.

Guitar I Course #: 257000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	VAPA

Description: Students develop skill and musicianship in playing the guitar and the ability to read musical notation. Students must provide their own acoustical-type, non-amplified guitar.

Intermediate Band Course #: 252100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	VAPA

Description: This full-year course provides an opportunity for instrumentalists to reinforce and remediate their basic instruction and to gain performing experience on a daily basis. In addition to skill development, emphasis is placed on a high standard of musical excellence in the preparation and performance of band literature.

Jazz Band I Course #: 252800

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This is the first level of Jazz. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is required.

Jazz Band II Course #: 252900

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This course is a continuation of the concepts and skills obtained in Jazz Band I. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

Visual and Performing Arts (VAPA)

Jazz Band III Course #: 253000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This course extends on the concepts and skills obtained in Jazz Band II. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

Jazz Band IV Course #: 253100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This is the final course in the Jazz Band series. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

Marching Auxiliary Course #: 252400

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: In this course students will demonstrate their knowledge & understanding of auxiliary unit techniques including tall & short flags, rifles, and honor guard at all public performances of the marching band.

Marching Band Course #: 252300

1 Semester Course: 5 credits

Prerequisite	Concurrent enrollment in instrumental music course; audition for placement
Grade Level	11-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez, Franklin
Graduation Requirement	VAPA

Description: In this after school course students acquire the fundamental skills of musicianship and the physical skills to perform a variety of required marching band activities and performances. May be repeated for credit.

Mariachi Band I Course #: 253200

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F (pending)
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	VAPA

Description: Through mariachi music, students learn basic music skills on the violin, trumpet, vihuela, guitar, or guitarron. Students learn beginning music theory using music technology by reading and performing introductory mariachi music.

Mariachi Band II Course #: 253300

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	VAPA

Description: This is the second course of Mariachi Band which extends what students have learned in Mariachi Band I. Through mariachi music, students learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron.

Mariachi Band III Course #: 253400

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This is the third course of Mariachi Band which extends what students have learned in Mariachi Band II. Through mariachi music, students learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron.

Visual and Performing Arts (VAPA)

Mariachi Band IV Course #: 253500

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This class is designed to teach the Intermediate/Advanced Mariachi music. Students will learn violin, vihuela, guitar, guitarron, trumpet, or voice. Students learn to sing and understand the fundamentals of music through scales, key signatures, terms, theory, & basic rhythms in mariachi music.

Orchestra I Course #: 254000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, SECA, Stagg
Graduation Requirement	VAPA

Description: Students learn to read and write music while they learn the skills of playing a string instrument. Technology is used to teach music concepts & students perform various concerts during the year.

Orchestra II Course #: 254100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, FHS, Stagg
Graduation Requirement	VAPA

Description: This performance group plays for musical productions, assemblies, and other school and community functions. Standard orchestral literature is rehearsed and performed. Students develop individual and group performance skills as well as the appreciation of music and musicianship. Participation in public performances is required.

Piano Course #: 258000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Edison, Franklin, Stagg
Graduation Requirement	VAPA

Description: This course is designed for students who wish to develop basic piano playing skills or expand on their existing skills. Time in class will be spent both on and off the keyboards. Students will be working in small groups and individually to master the techniques of playing and to learn pieces.

Show Choir Course #: 255200

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Stagg
Graduation Requirement	VAPA

Description: This choir is for experienced vocalists. They perform all forms of choral music, including classics, standard contemporary, popular, rock, and jazz. Choreography is included. Participation at all rehearsals and performances is an integral part of this class and is part of the required contract to be a member of this organization. The group may tour as part of the course content.

Independent Study, Music (see counselor)

Duration and Credits varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	See counselor
Graduation Requirement	See counselor

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

ADVANCED PLACEMENT (AP) VISUAL AND PERFORMING ARTS

AP Music Theory Course #: 619000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: The course will include oral and written exercises taken from the text and workbook. Daily ear training and sight singing will include interval training and melodic dictation. Ear training will also include scale and modal identification.

AP Studio Art Course #: 626000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	VAPA

Description: This is a rigorous course for the high level student optimally taken after completion of lower level courses in sequence. The College Board portfolio submission requires 22-24 works half of which are in an area of concentration with a specific theme. It is highly recommended that students meet with instructors prior to beginning their coursework.

HONORS VISUAL AND PERFORMING ARTS

Art III Honors Course #: 262210

1 Year Course: 10 credits

Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Weber
Graduation Requirement	VAPA

Description: This comprehensive advanced course continues refining the students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical contexts through reading, writing, and oral assignments. Students keep a portfolio of their work.

Jazz Band I Honors Course #: 252910

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This is the first advanced Jazz Band course where students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

Jazz Band IV Honors Course #: 253110

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: This is the fourth advanced Jazz Band course where students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

Mariachi Band II Honors Course #: 253310

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: Through mariachi music, students in this course will learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron. Students learn music theory using music theory using music technology by reading and performing advanced mariachi music.

Mariachi Band III Honors Course #: 253410

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	VAPA

Description: Through mariachi music, students in this course will learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron. Students learn music theory using music theory using music technology by reading and performing advanced mariachi music.

Show Choir Honors Course #: 255210

1 Year Course: 10 Credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	VAPA

Description: In addition to the description of the non-honors Show Choir, students engage in an intensive study of the styles and historical importance of the musical types performed. All aspects of this class will be covered from the perspective of a professional performance. All performance elements are live and students produce and coordinate the programs of this choir.

Work Experience

Work Experience Education is the bridge between the classroom and the world of work course embrace all levels of competencies and academic achievements. All students including those with particular needs have the opportunity to strengthen the connection between school and work and to develop positive attitudes required for success. The Work Experience Teacher/Coordinator will counsel and determine which category is best suited for each student and assess job hour requirement for credit allotment. A student may move from one category to another without change of course title.

In addition to on-the-job work experience, students are required to attend a weekly Work Experience Related Instruction class at their school site. Students 16 years or older who are in grades 11-12 and who are employed at approved "work-for-pay" jobs, may be enrolled in Work Experience Education. In this course students may take five (5) or ten (10) units per semester with a total maximum of 40 credits.

Work Experience Course #: 805000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, Merlo, PLA, SECA, SHS, Stagg, Weber
Graduation Requirement	Electives

Description: Students learn the work ethic to become productive, responsible individuals through paid employment experiences.

World Language

The World Languages courses are aligned with the five Standards for Foreign Language Learning in the 21st Century. Students communicate in a language other than English, gain knowledge and understanding of other cultures, connect with other disciplines, acquire information through a language other than English, compare differences between the languages and cultures of the students' native language and the target language, and participate in multilingual communities at home and around the world.

	A-G Approved	NCAA Approved
Courses		
Chinese I	E (LOTE)	Additional Courses
Chinese II	E (LOTE)	Additional Courses
Chinese III	E (LOTE)	Additional Courses
French I	E (LOTE)	Additional Courses
French II	E (LOTE)	Additional Courses
French III	E (LOTE)	Additional Courses
French IV		
Spanish I	E (LOTE)	Additional Courses
Spanish II	E (LOTE)	Additional Courses
Spanish III	E (LOTE)	Additional Courses
Spanish 3 for Patient Care	E (LOTE)	
Spanish 4 for Patient Care	E (LOTE)	
Advanced Placement/Honors		
AP Spanish Language and Culture	E (LOTE)	Additional Courses
French II Honors	E (LOTE)	Additional Courses
French III Honors	E (LOTE)	Additional Courses
Spanish II Honors	E (LOTE)	Additional Courses
Spanish III Honors	E (LOTE)	Additional Courses
Spanish for Native Speakers		
Spanish I for Native Speakers	E (LOTE)	Additional Courses
Spanish II for Native Speakers	E (LOTE)	Additional Courses

World Language

Chinese I Course #: 282100

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison
Graduation Requirement	World Language

Description: In this first level World Language course, students develop basic skills in listening, speaking, reading, and writing in the target language. A study of culture is included in each course.

Chinese II Course #: 282200

1 Year Course: 10 Credits

Prerequisite	Chinese I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison
Graduation Requirement	World Language

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concepts.

Chinese III Course #: 282300

1 Year Course: 10 Credits

Prerequisite	Chinese II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Edison
Graduation Requirement	World Language

Description: This third level course continues to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

French I Course #: 281100

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Franklin, Stagg
Graduation Requirement	World Language

Description: In this first level World Language course students develop basic skills in listening, speaking, reading, and writing in the target language.

French II Course #: 281200

1 Year Course: 10 Credits

Prerequisite	French I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Franklin, Stagg
Graduation Requirement	World Language

Description: This second level course is designed to extend communication skills & develop vocabulary, grammar, & usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concept.

French III Course #: 281300

1 Year Course: 10 Credits

Prerequisite	French II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Franklin, Stagg
Graduation Requirement	World Language

Description: This third level course continues to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

French IV Course #: 281400

1 Year Course: 10 Credits

Prerequisite	French III
Grade Level	10-12
CSU/UC Category	E (pending)
NCAA approved	Additional Courses
School site(s)	Chavez, Franklin, Stagg
Graduation Requirement	World Language

Description: This fourth level course continues to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

Spanish I Course #: 280100

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, PLA, SHS, Stagg, Weber
Graduation Requirement	World Language

Description: In this first level World Language course students develop basic skills in listening, speaking, reading, and writing in the target language.

Spanish II Course #: 280200

1 Year Course: 10 Credits

Prerequisite	Spanish I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison, Franklin, HCA, Merlo, PLA, SHS, Stagg, Weber
Graduation Requirement	World Language

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language.

Spanish III Course #: 280300

1 Year Course: 10 Credits

Prerequisite	Spanish II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison, Franklin, HCA, PLA, Stagg
Graduation Requirement	World Language

Description: This third level course continues to develop & expand the student's communication skills in the target language.

Spanish 3 for Patient Care Course #: 280600

1 Year Course: 10 Credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	HCA
Graduation Requirement	World Language

Description: Spanish 3 Preparate a Servir is a level three LOTE ("e") course developed using the new CTE content standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Using Spanish as the medium of instruction and learning, students demonstrate an understanding of the issues and considerations that apply to this industry sector, and undertake practical research that enables them to map their interests and skills in the healthcare/patient care career sector. Beginning with an introduction to healthcare systems, foundational anatomy and key terminology in the field, the course builds applied knowledge progressively, moving through units on communication and cultural sensitivity in the workplace into issues of health and safety and legal/ethical considerations. The course culminates with career exploration and healthy living units, enabling students to put their knowledge into practice with community and professional partners. Students employ situationally and level-appropriate Spanish as the means of communication as they study the concepts and principles of the healthcare industry.

Spanish 4 for Patient Care Course #: 280500

1 Year Course: 10 Credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	HCA
Graduation Requirement	World Language

Description: Spanish 4 for Patient Care: ¡Socorro! gives students opportunities to advance their Spanish proficiency while exploring health careers and completing assignments such as diagnostic role-plays, the production of a newscast and the creation of a board game. Designed to let students advance their listening, speaking, reading and writing skills in a real-world context, this course could be part of a Health Science & Medical Technology academy in a sequence of Spanish Language courses.

WORLD LANGUAGE ADVANCED PLACEMENT (AP)

AP Spanish Language and Culture Course #: 623000

1 Year Course: 10 Credits	
Prerequisite	None
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Stagg
Graduation Requirement	World Language

Description: This course, conducted in the target language, is intended for qualified students who wish to complete studies equivalent in difficulty and content to a third-year college course. Students develop their proficiency in listening, speaking, reading comprehension, and composition. This course prepares students for the Advanced Placement Language Examination given in May.

WORLD LANGUAGE FOR NATIVE SPEAKERS

Spanish I For Native Speakers Course #: 280160

1 Year Course: 10 Credits	
Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Edison, Stagg
Graduation Requirement	World Language

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speakers.

Spanish II for Native Speakers Course #: 280260

1 Year Course: 10 Credits	
Prerequisite	Spanish 1 FL
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Edison, HCA, Stagg
Graduation Requirement	World Language

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speaker.

WORLD LANGUAGE HONORS

French II Honors Course #: 281210

1 Year Course: 10 Credits	
Prerequisite	French I/French I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Stagg
Graduation Requirement	World Language

Description: This second level course is designed to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

French III Honors Course #: 281310

1 Year Course: 10 Credits	
Prerequisite	French II/French II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Stagg
Graduation Requirement	World Language

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

Spanish II Honors Course #: 280210

1 Year Course: 10 Credits	
Prerequisite	Spanish /Spanish I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	World Language

Description: This second level course is designed to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

Spanish III Honors Course #: 280310

1 Year Course: 10 Credits	
Prerequisite	Spanish II/Spanish II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Chavez, Edison, Merlo, Stagg
Graduation Requirement	World Language

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language

Miscellaneous/Other Subjects

Courses	A-G Approved	NCAA Approved
Academic Support Lab 1		
AVID Grade 09	G (Elective)	
AVID Grade 10	G (Elective)	
AVID Grade 11	G (Elective)	
AVID Grade 12	G (Elective)	
AVID Tutorial		
Business Skills I		
Ceramics	G (pending)	
College and Career Preparation	G (pending)	
Community Service Activities		
Computer Education		
Computer Programming		
Health Careers	G (Elective)	
Infant Care		
JROTC I		
JROTC II		
JROTC III		
JROTC IV	G (pending)	
MESA I	G (Elective)	
MESA II		
MESA III		
MESA IV		
Medical Math		
Medical Office		
Medical Terminology	G (pending)	
Mental Health Matter	B (Elective)	
Peer Psychology		
PLUS Peer Resource	G (pending)	
Principles of Finance (NAF)	G (Elective)	
Principles of IT	G (Elective)	
Student Leadership		
Student Services		
Study Skills		
Success Now		
Teacher Assistant		
Teaching and Learning	G (Elective)	
Technology		
Wood I	G (pending)	
Yearbook Design I	F (Elective)	
Yearbook Design II	F (Elective)	
Yearbook Design III		
Yearbook Design IV		

MISCELLANEOUS/OTHER ELECTIVES

Academic Support Lab 1 Course #: 492000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Frederick, HCA, PLA, SECA, Weber
Graduation Requirement	Electives

Description: This academic lab provides an environment for students to complete courses that were previously taken but not completed successfully. A teacher oversees the completion of the classes from an online provider. Credits are earned upon completion of each online class.

AVID Grade 09 Course #: 803000

1 Year Course: 10 Credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	9
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	Electives

Description: Ninth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history-social science, and science.

AVID Grade 10 Course #: 803100

1 Year Course: 10 Credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	10
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	Electives

Description: Tenth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history-social science, and science. Students participate in peer tutorials and ask questions using higher-order thinking skills.

AVID Grade 11 Course #: 803200

1 Year Course: 10 Credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 year; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	11
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	Electives

Description: In this second year of a four-year program, students continue to demonstrate improvements in their writing skills through the development of interviews used in writing and evaluating short stories. In addition, they continue to participate in academic tutorial groups and to increase portfolio entries.

Miscellaneous/Other Electives

AVID Grade 12 Course #: 803300

1 Year Course: 10 Credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 year; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	Electives

Description: This is the last year of a four-year program. Students will complete their required courses for college admission, complete college applications, demonstrate abilities in analytical writing, improve oral communication through Socratic Seminars, prepare for external exams, and complete their AVID portfolios.

AVID Tutorial Course #: 803400

1 Year Course: 10 Credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 year; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison
Graduation Requirement	Electives

Description: This course which integrates critical reading, writing, and research skills developed by AVID guidelines. Students continue to complete their required courses for college admission, investigate and research colleges they wish to attend, and demonstrate their ability to prepare for external exams and complete their AVID portfolios.

Business Skills I Course #: 332200

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Electives

Description: This introductory course to basic business skills and career planning utilizes the most common computer business applications including spread sheet activities and basic document integration. Money management activities include check writing and balancing, budgeting, basic income tax exercises and investment management.

Ceramics Course #: 345000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Electives

Description: This Ceramics course is designed to introduce students to various ceramic hand building processes and a working knowledge of wheel thrown pottery. The course will integrate the design and construction of ceramic ware using a full spectrum of artistic tools, techniques and materials. The students will also learn surface decoration and glazing methods. Art History, Criticism, Aesthetics and Careers will be studied with a focus on Ceramics.

College and Career Preparation

Course #: 807000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9 -12
CSU/UC Category	None
NCAA approved	No
School site(s)	PLA, SHS, Stagg
Graduation Requirement	Electives

Description: In this course, students obtain a deeper understanding of what it means to be ready for college. Students are informed about the importance of high school performance in college admissions and how to prepare for college testing. Career readiness is the focus. Students will have the basic skills and foundation of knowledge transition from high school to college and career.

Community Service Activities Course #: 805100

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, HCA, PLA, SHS, Stagg
Graduation Requirement	Electives

Description: Students provide voluntary service to a non-profit organization in the community for high school credits. The activity varies with the need of the organization. Credits are based on evaluation by the supervisor at the volunteer site. Volunteer contracts, time sheets, and evaluation records will be maintained at the school site. Students may not receive more than a total of 40 credits for any combination of work experience, community service, or student service/teacher assistant.

Miscellaneous/Other Electives

Computer Education Course #: 312000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, SHS
Graduation Requirement	Electives

Description: This course train students to develop their skills in using personal computers. Students complete business applications using various software programs in word processing, databases, spreadsheets, and presentation software. Students address ethical computer use issues.

Computer Programming Course #: 312000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, SHS
Graduation Requirement	Electives

Description: Students will develop the logical, analytical and problem solving skills essential for success with other STEM fields and any other field of study where critical thinking is necessary. Concepts such as systems and software life cycle will be covered,.

Health Careers Course #: 402400

1 Year Course: 10 Credits

Prerequisite	Application and Interview; English II
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	HCA
Graduation Requirement	Electives

Description: This survey course is designed to provide information about a variety of health careers. It introduces students to concepts which must be understood in order to be involved in the helping process. This course also assists students to identify individual strengths and weaknesses affecting admission into health professions.

Infant Care Course #: 403000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Merlo
Graduation Requirement	Electives

Description: Students work under the direct supervision of the Child Care Coordinator. In addition to helping in caring for the infants and toddlers, students are given text assignment related to the first twelve months of child development.

Junior Reserve Officers Training Corps (JROTC) I Course #: 452000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	Electives

Description: This JROTC is open to males and females physically able to compete in and complete all requirements as established by the Department of Defense. This course is offered for four years.

Junior Reserve Officers Training Corps (JROTC) II Course #: 452000

1 Year Course: 10 Credits

Prerequisite	JROTC I
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	Physical Education

Description: This JROTC is open to males and females physically able to compete in and complete all requirements as established by the Department of Defense.

Junior Reserve Officers Training Corps (JROTC) III Course #: 452200

1 Year Course: 10 Credits

Prerequisite	JROTC II
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	Physical Education

Description: This JROTC is open to males and females physically able to compete in and complete all requirements as established by the Department of Defense.

Junior Reserve Officers Training Corps (JROTC) IV Course #: 452300

1 Year Course: 10 Credits

Prerequisite	JROTC III
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison, Franklin
Graduation Requirement	Physical Education

Description: This JROTC is open to males and females physically able to compete in and complete all requirements as established by the Dept. of Defense.

Math Engineering Science Achievement (MESA) I Course #: 806000

1 Year Course: 10 Credits	
Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Chavez,, Edison, Stagg
Graduation Requirement	Electives

Description: In this four-year program of independent study, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Math Engineering Science Achievement (MESA) II Course #: 806100

1 Year Course: 10 Credits	
Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This is the second course of a four-year program of independent study, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Math Engineering Science Achievement (MESA) III Course #: 806200

1 Year Course: 10 Credits	
Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This is the third course of a four-year program of independent study, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Math Engineering Science Achievement (MESA) IV Course #: 806300

1 Year Course: 10 Credits	
Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Stagg
Graduation Requirement	Electives

Description: This is the fourth course of a four-year program of independent study, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Medical Math Course #: 406000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	HCA
Graduation Requirement	Electives

Description: This course will provide a review of basic mathematical calculations and will instruct the students how to convert equivalents from one system to another and accurately mix and measure medicine. Emphasis will be placed on how these techniques are used in the administration of medications for patient use.

Medical Office Course #: 402000

1 Year Course: 10 credits	
Prerequisite	Computer Education
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	HCA
Graduation Requirement	Electives

Description: This course will provide an overview of the basic operation of a Medical Office and current technology. It will focus on general office skills, terminology and managing patient and medical data with the use of computers and related technology.

Miscellaneous/Other Electives

Medical Terminology Course #: 402100

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	11-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	HCA
Graduation Requirement	VAPA

Description: This course is designed to develop a basic medical vocabulary by recognition of roots, prefixes and suffixes as structured to form medical terminology. Emphasis is placed on the medical vocabulary, the fluency of medical terms used, and the ability to spell medical terms correctly.

Mental Health Matter Course #: 404400

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
School site(s)	HCA
Graduation Requirement	Electives

Description: Mental Health Matters is a one year college and career preparatory English course for 9th graders in which students explore mental and behavioral health disorders, teen challenges, disorder-related violence, and disparities in the mental health care system. Throughout the course, students conduct self-generated research related to each thematic unit, utilize the writing process to effectively communicate information and ideas using industry-specific language, analyze and justify personal perspectives regarding mental and behavioral health issues, and effectively use current media to inform and persuade multiple audiences for different purposes.

Peer Psychology Course #: 808000

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, Frederick
Graduation Requirement	Electives

Description: This program is for students interested in learning and practicing positive life skills. Students participate in peer tutoring, mentoring, education, counseling, mediation/conflict resolution, and group facilitation.

PLUS Peer Resource Course #: 808500

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Edison, Stagg
Graduation Requirement	Electives

Description: This program is for students interested in learning and practicing positive life skills. Students participate in peer tutoring, mentoring, peer education, peer counseling, mediation/conflict resolution, and group facilitation.

Principles of Finance (NAF) Course #: 244001

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9
CSU/UC Category	G
NCAA approved	No
School site(s)	Merlo
Graduation Requirement	Electives

Description: In this course, students develop financial literacy as they learn about the function of finance in society. They study income and wealth; examine financial institutions; learn how businesses raise capital; and study key investment-related terms and concepts.

Principles of IT Course #: 312200

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Electives

Description: The course provides an overview of information technology (IT) and introduces students to the basics of hardware and software. Students examine hardware components including peripherals, connectors, and memory. Students explore operating systems, software applications, and programming languages. Students learn about types of networks and network technology, as well as how to set up an email client/server connection. Students also consider temporary issues such as security, privacy, and technological inequality. Students also explore careers in IT.

Student Leadership Course #: 809000

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, HCA, Merlo, PLA, SECA, Stagg, Weber
Graduation Requirement	Electives

Description: This course for elected or prospective student office holders emphasizes the techniques of group leadership and the management of student activities.

Student Service Course #: 903000

1 Year Course: 10 Credits

Prerequisite	2.0 Grade Point Average
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Frederick, PLA, Stagg, Weber
Graduation Requirement	Electives

Description: Students learn filing, clerical duties, correcting and scoring tests, researching materials, preparing audio-visual materials, maintaining bulletin boards, & supervising practice drills.

Study Skills Course #: 792000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	Electives

Description: The purpose of this course is to provide the necessary study skills and academic guidance to students in order to have a successful scholastic experience at the secondary level. In addition to receiving instruction and practice in basic academic skills (organization, effective study habits, note taking, time management, critical thinking, effective speaking, college preparation, etc.), each student will explore his/her unique learning abilities as well as receive individual assistance and guidance in the work that he/she completes for his/her academic courses.

Success Now Course #: 807300

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin, Merlo
Graduation Requirement	Electives

Description: In this course, students learn and apply strategies for success in college and life-long learning. Major topics include setting academic, career and personal goals, effective communication, study strategies; critical thinking, self-discovery, and learning styles.

Teacher Assistant Course #: 905000

1 Year Course: 10 Credits

Prerequisite	2.0 Grade Point Average
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	SECA, Stagg
Graduation Requirement	Electives

Description: This course is designed to place the "teaching assistant" in direct contact with students in the classroom. The "assistant," although under the direct supervision of the classroom teacher, has the responsibility of teaching students the necessary skills within the learning process.

Teaching and Learning Course #: 462000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Electives

Description: The goal of this course is to prepare student for success in life, work, civic engagement, and higher education.

Technology Course #: 422000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Electives

Description: This course is designed to bring students to a basic proficiency in applying computer technology. Emphasis will be placed on file-management and appropriate technology use in a network environment. Students will be introduced to fundamental computer concepts, beginning keyboarding skills, word-processing, multi-media, Internet applications and spreadsheets.

Miscellaneous/Other Electives

Wood I Course #: 343000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Edison
Graduation Requirement	Electives

Description: This course is designed to introduce students to general woodworking practices. Students will gain knowledge & experience through various projects, lessons, and vocabulary that are designed to give students as much experience as possible using many machines and tool.

Yearbook Design I Course #: 323000

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Chavez, Edison, Franklin, Stagg
Graduation Requirement	Electives

Description: This class is responsible for organizing & preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements & yearbooks, fundraise, publicize sales, develop a theme, organize content, design layout, & write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines.

Yearbook Design II Course #: 323100

1 Year Course: 10 Credits

Prerequisite	Yearbook Design I
Grade Level	10-12
CSU/UC Category	G (pending)
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize content, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

Yearbook Design III Course #: 323200

1 Year Course: 10 Credits

Prerequisite	Yearbook Design II
Grade Level	10-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez, Edison, Stagg
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize content, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

Yearbook Design IV Course #: 323300

1 Year Course: 10 Credits

Prerequisite	Yearbook Design III
Grade Level	11-12
CSU/UC Category	None
NCAA approved	No
School site(s)	Chavez
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize content, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

Specialized Secondary Programs

<p>CHAVEZ HS 2929 Windflower Stockton, CA 95212 (209) 933-7480</p>	<p>EDISON HS 1425 S. Center Stockton, CA 95206 (209) 933-7425</p>	<p>FRANKLIN HS 300 N. Gertrude Stockton, CA 95215 (209) 933-7435</p>	<p>STAGG HS 1621 Brookside Road Stockton, CA 95207 (209) 933-7445</p>
<p>Creative and Performing Arts (CAPA) Magnet Communication Technologies > NAF Academy Engineering and Environmental Studies Health > NAF Academy Law and Order AVID MESA SJDC Partnership >Earn College units</p>	<p>AVID Magnet > Demonstration Site (pending) STEM Magnet SJDC Partnership >Earn College units</p>	<p>International Baccalaureate (IB) > Grades 6-12 JROTC, Law, and Government Multimedia and the Arts Technology Learning Community (TLC) Theatrical Production & Management</p>	<p>> Automotive Program >Journalism >MESA</p>
<p>WEBER INSTITUTE 302 W. Weber Stockton, CA 95203 (209) 933-7330</p>	<p>Merlo IET 1670 E. 6th Street Stockton, CA 95206 (209) 933-7190</p>	<p>Stockton School for Adults 1525 Pacific Avenue Stockton, CA 95204 209-933-7455</p>	<p>Jane Frederick High School 1141 E. Weber Ave Stockton, CA 95205 (209) 933-7340</p>
<p>Health Certified Nursing Assistant Program Technology > California Partnership Academy -Video Game Design, Drafting, Webpage Design Transportation and Alternative Energy > California Partnership Academy – Green Energy Internships, Community Services, Industry Certifications, Articulated Courses with SJDC</p>	<p>Career and Technical Education Environmental Management >Engineering Pathways >Environmental Advocacy Environmental Technology >Project Based –Learning >Communication Technology >Geographic Info. Systems (GIS)</p>	<p>Adult Education GED Certificate High School Equivalency English as a Second Language Career Technical Education >Office Systems & Technologies > Medical Office</p>	<p>Career Pathway • Masonry Community Services Job Shadowing</p>

Specialized Secondary Programs

HEALTH CAREERS ACADEMY 931 E. Magnolia Stockton, CA 95202 (209) 933-7360	PACIFIC LAW ACADEMY 1621 Brookside Road Stockton, CA 95207 (209) 933-7475	STOCKTON EARLY COLLEGE ACADEMY 349 Vine Street Stockton, CA 95202 (209) 933-7370	STOCKTON HIGH SCHOOL 22 S. Van Buren St. Stockton, CA 95203 (209) 933-7365
<p><u>Health Science Electives</u> <u>(Articulated with Delta College):</u></p> <ul style="list-style-type: none"> -Introduction to Health Careers -Medical Office -Medical Terminology -Sports Medicine <p><u>Project Lead the Way Curriculum</u></p> <ul style="list-style-type: none"> -Principles of Biomedical Science -Human Body Systems -Medical Interventions -Community Partnership with various Health Organizations -Community Service 	<p>College Prep/UOP Partnership</p> <ul style="list-style-type: none"> >UOP classes on site >AP and Honors Classes >Rigorous Curriculum >Small Family-Like Environment >Academic Success Program 	<p>SJDC Partnership</p> <ul style="list-style-type: none"> >Earn College units 	<ul style="list-style-type: none"> >Independent Study Program >Independent Study Program for accelerated credit recovery

Specialized Secondary Schools: Weber Institute/Merlo Institute

CHARLES M. WEBER INSTITUTE OF SCIENCES AND APPLIED TECHNOLOGY
302 West Weber Ave, 95203 | (209) 933-7330
Katrina Leon, Principal



Weber Institute emphasizes real-life, project-based learning in an innovative educational setting for students in grades 9-12. Students obtain a high school diploma, Delta college credits,

industry certifications, and internships while focusing on career choices and career-relevant instruction in career paths reflecting the workplace.

Beginning in the 9th grade, students will explore various careers in each of our three career academies. In 10th grade, students will be enrolled in the career academy they choose:

- **Health Academy:** Courses prepare students for careers such as nursing, lab technician, medical assistant, and Home Health Aide. Students can complete the required coursework and intern hours to qualify for the California Certified Nurse Assistant Exam.
- **Technology Academy:** Courses prepare students for careers in video production, web page design, drafting/CAD technology, computer graphics, and software programming (including video game design). Student course work will also prepare them for certifications through Adobe and Microsoft.
- **Transportation and Green Energy Academy:** Courses prepare students for careers in auto mechanics, systems performance, and alternative fuels. Juniors qualifying for the Auto YES (Youth Education Systems) Program have an opportunity to work as interns with local auto dealerships. Auto students can earn up to 14 certifications through NATEF.

Weber Institute requires an application packet that includes student records (attendance, grades, and discipline), and essay, and a letter of recommendation. All materials must be submitted together to the school. Students usually apply for admission during the District pre-registration process. Upon completion of the application review, students will be notified of their admission status.

EDWARD C. MERLO INSITUTE OF ENVIRONMENTAL TECHNOLOGY
1670 East Sixth St, 95206 | (209) 933-7190
Bukky Oyebade, Principal



Merlo Institute of Environmental Technology is a career oriented high school that uses the principles of science, engineering, and communication

technologies to prepare students for the rigor of higher education and career pathways. We instill in our students, a sense of responsibility to protect and enhance our communities and natural resources through interactions with industry professionals. The program has two areas of emphasis: Environmental Science/Engineering and Environmental Technology. Students have access to rigorous A-G courses and career-readiness programs that can be completed within four years. Educational options include: a Certificate of Completion, High School Diploma, and/or college credits in the senior year. Students who choose to pursue other career paths, besides the environmental field are able to do so as we offer College Prep courses to all of our students. Merlo Institute is open to all 9-12 students who complete the application process.

Specialized Secondary Schools: Jane Frederick High School

JANE FREDERICK HIGH SCHOOL
1141 East Weber Ave, 95205 | (209) 933-7340
Christopher Anderson, Principal



Within a safe and nurturing environment, the Jane Frederick High School focuses on assisting students to improve their attendance, behavior, and grades while preparing for a High School Diploma. The

school's career and vocational themes encompass vocational training, community service, job shadowing, and possible employment. A character-based literacy program builds a knowledge base for student cooperation, problem solving, reflection, and accepting responsibility for actions/choices. The SAP intervention process connects struggling students to services that foster resiliency in areas such as: refusal skills, assertiveness, healthy conflict resolution, decision-making, and stress management. Ultimately, the school offers students an opportunity to increase the bonds of "connectedness" between family members, school, community, potential employers, and other positive bonding groups and activities.

Entrance Procedures

Students may be placed at Jane Frederick High School via the Student Attendance Review Board (SARB) or Suspended Expulsion processes. The home school is required to refer a student to the SARB and the SARB contracts Jane Frederick as the best placement for the student.

- Students must be between 16 and 18 years of age
- Students must bring a current copy of their transcript
- SARB referrals or Suspended Expulsion placements receive placement priority
- Other applicants must receive a recommendation from Child Welfare and Attendance

All students and parents must participate in an orientation/enrollment meeting with the Principal. The counselor will interview the applicant and the parent/guardian and create a needs assessment. Upon admission, an individualized program is made for the student. Because of limited space, not all applicants can be accepted. In the event that Jane Frederick High School is full, students may be placed on a waiting list.

Criteria for Graduating from Jane Frederick High School

Jane Frederick's Graduation Requirements are the same as Stockton Unified School District's requirements for comprehensive high schools. A graduation ceremony is held for Jane Frederick in

June. All requirements for graduation from a Stockton Unified School are available through classes, labs, or independent studies projects. Courses range in difficulty and content given the needs and interests of the students – from remediation to advance placement at Delta College. Students are permitted to return to their home school at the end of each semester if (1) the student has 80% attendance, (2) they have progressed academically and are within 15 credits of being on target toward Graduation Requirements for their grade level, and (3) their behavior has been satisfactory. Those students who wish to return to their home school must notify their counselor. The above criteria will be evaluated and if met, the student and CWA will be notified.

Community Involvement and Career Education

Community involvement and career explorations are integral components of the Jane Frederick's philosophy. Students are encouraged to volunteer at non-profit agencies for credit. Students are also encouraged to enroll at Delta College and to join the workforce.

Criteria for Graduating from the Students' Home Schools

- Students planning on graduating from their home school must transfer back at the semester
- There are no end-of-year graduation student transfers back to the home school
- Students planning on graduation during the summer session must also transfer to their home school at the semester
- Fifth year seniors cannot return to their home school for graduation; they must graduate from Jane Frederick
- Ninth through eleventh graders on voluntary placement can return to their home school at the semester upon parent request even though they are behind on credits
- Students returning to comprehensive schools must meet with their home school counselor before the semester ends to be enrolled into classes.
- Students going back to their home school at the semester may return to Jane Frederick if space is available.

Exit Procedure

Once a student has been referred to the continuation program and has been in attendance, Jane Frederick may request/recommend that Child Welfare and Attendance (CWA) reassign the student to the home school or to the San Joaquin Community Day Program.

Specialized Secondary Schools: PLA/HCA/SECA

PACIFIC LAW ACADEMY

1621 Brookside Rd, 95207 | (209) 933-7475

Carol Sanderson, Principal



The Pacific Law Academy (PLA) believes that offering a rigorous, UC approved A-G academic program is critical, as mastery of high level academics is the foundation for

success in either a professional career or higher education. At PLA, all students have the potential to achieve at high levels. Enrollment at PLA is based upon student interest in attending college, an essay, and willingness to give the best efforts while attending a school with high expectations for attendance and student conduct. The Pacific Law Academy is in partnership with the University of the Pacific and is a vibrant opportunity for students and teachers to collaborate with UOP personnel.

HEALTH CAREERS ACADEMY

931 E. Magnolia, 95202 | (209) 933-7360

TBA, Principal



Health Careers Academy is a unique high school designed for training students who have interest in the medical profession. HCA utilizes integrated curriculum so as to create a learning

environment for students to show applied examples of how their core classes are relevant for gaining knowledge in the medical profession. Examples of some of the experiences at HCA will consist of field trips, mentoring programs, job shadowing and internships. The three focuses of HCA are providing a rigorous college prep A-G curriculum to meet the University of California and California State University entrance requirements, providing specific health career technical skills and increasing community awareness through students completing 20 hours of community service each year. Students who attend HCA are required to complete 4 years of Math and Science as well as four years of Health Occupations courses and a medical terminology course. Entrance into HCA requires completion of an enrollment packet consisting of students submitting an essay as to why they want to attend HCA.

STOCKTON EARLY COLLEGE ACADEMY (SECA)

349 E. Vine St, 95202 | (209) 933-7370

Joshua Thom, Principal



At SECA, students will not only be prepared to attend a four-year college or university, they will be prepared to graduate! Our students will complete up to two years of their college

education while in high school as they experience a highly rigorous college preparatory (Honors and Advanced Placement) program. Students at SECA complete an array of college courses (up to 11 units a semester) through our partnership with San Joaquin Delta College as they earn their high school diploma.

The mission of SECA is to provide a supportive and academically challenging learning environment for strongly motivated, high school students, many of whom are traditionally under-served in post-secondary education, but who show high potential for future academic and career success. From this foundation, we expect each student to successfully matriculate to, and graduate from, a four-year university or college. While other high schools offer some college classes on their campus, we are the only SUSD high school that provides the opportunity for students to earn up to 60 college units while in high school. That is equivalent to earning a two-year college scholarship!

If you have a student (or are a student) who has the desire to be challenged academically, earn up to two-years of college credit, and be part of a family-centered student body, SECA is the place to be.

Specialized Secondary Schools: Stockton School for Adults

STOCKTON SCHOOL FOR ADULTS
1425 Pacific Avenue, 95204 | (209) 933-7455
Carol S. Hirota, Principal



The Stockton School for Adults offers courses which enable adult students to earn a high school diploma or a high school equivalent certificate. Classes are open

to individuals who are 18 years of age or older.

Entrance Procedures

To be eligible for an adult high school diploma, a student must complete the Algebra I requirement and complete the following course of study with passing grades:

Course Title	Credits
English	40
World History	10
U.S. History	10
American Government	5
Economics	5
Physical Science	10
Biological Science	10
Mathematics	20
Visual/Performing Arts or World Language or CTE	10
Electives or other credits (excluding PE)	40
Total Credits Required for Graduation	160

Some of the above credits may be earned through military experience, college courses, or previous work experience. Physical education credits do not apply toward adult Graduation Requirements. The School for Adults counselor will assist adult students in determining the specific requirements for each individual. A minimum of five (5) credits must be completed at the School for Adults.

Concurrent High School Enrollment

The School for Adults may offer the opportunity for high school students to attend term classes in order to make up deficiencies or to complete Graduation Requirements. Courses offered may include test preparation, mathematics, history-social science, science, and career technical education subjects. Applications are available from high school counselors.

- Completed Concurrent Enrollment Applications must have parent, student, and high school counselor signatures prior to submission to the School for Adults
- Completion of an application does not guarantee enrollment. Adults have priority in adult education classes

General Education Development (GED) Test

The GED Certificate is earned by passing the General Education Development (GED) Test consisting of four subtests: Social Studies, Science, Mathematics, and Language Arts.

The School for Adults is an approved Pearson Vue Test Center and offers GED preparation classes as well as testing services. Students are eligible to test if they are within 60 days of their 18th birthday and/or the date their high school class is scheduled to graduate if they are not enrolled in a high school.

Specialized Secondary Schools: Stockton High School

STOCKTON HIGH SCHOOL
22 S. Van Buren St, 95203 | (209) 933-7365
Maryann Santella, Principal



Stockton High School (SHS) provides alternative education that includes individualized standards-based education (with online course options) for students in Stockton and surrounding San Joaquin County communities.

Student Educational Outcomes

1. Graduate from Stockton High School
2. Return to their home high school and graduate
3. Prepare to pass the California High School Proficiency Exam
4. Transfer to Stockton School for Adults and obtain a high school diploma or GED certificate

School Hours

SHS is an open entry, independent study program where students meet every day with a teacher for a total of 2 hours and 20 minutes in a classroom. Students are expected to complete a minimum of 1 hour and 40 minutes of homework daily.

Morning Session

Afternoon Session

8:00am to 10:20am

11:50am to 2:10pm

Courses Offered

Algebra I
Geometry
Biology
Earth Science
English I, II, III, IV
Creative Writing
World History

US History
American Government
Economics
Computer Education
Business Electives
Test Preparation
Electives (Apex Learning)

Enrollment Procedure

1. Call the school office (933-7365, Ext. 2366) to pre-register and to attend an Orientation. Meeting on Fridays from 1:00 p.m. to 2:30 p.m. Attendance at an Orientation Meeting is mandatory for all students and parents prior to enrollment in SHS. Students must bring a copy of their most current high school transcript, discipline record and attendance record in preparation for a meeting with the counselor.
2. After both parent and student have attended an Orientation Meeting and have completed all required documents for pre-registration, placement in SHS will be determined based on enrollment space availability. There may be a "waiting list" to enroll in SHS.

School staff will notify student/parent (via phone call) when an opening is available and schedule an enrollment appointment with the counselor.

Career Choices

- Environmental Engineering
- Environmental Law
- Environmental Science
- Fish and Game
- Occupational Health and Safety
- Hazardous Materials Management
- Air Pollution Control
- Alternative Fuels and Energy
- Pollution Prevention
- Regulatory Compliance
- Water/Soil/Air Sampling

Franklin High School International Baccalaureate



FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM

300 N. Gertrude, 95215

Juan Salas, Principal

Elizabeth James and Rosa Alatorre, Coordinators

The International Baccalaureate (IB) Program aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. This is accomplished through a challenging program of international education and rigorous assessment. However, unlike programs appropriate for only academically gifted students, the IB program was actually designed for academically *motivated* students. This means that any student who is willing to put in the time and effort can succeed in the IB program.

IB is more than just a rigorous set of fast-paced, advanced-level classes.

First, IB is an educational philosophy. IB classes teach students to become critical thinkers and creators of knowledge. The emphasis is not so much on how many facts a student can memorize and recall on an exam (although there is some of that) but more on how a student can take those facts, analyze them, integrate them with other strands of knowledge and create something new. Critical thinking and its companion, innovation, are success tools for life and give IB students the competitive edge in college and careers over many of their peers.

Second, IB is a standardized curriculum taught by IB trained and mentored teachers. Whereas the content and difficulty of high school honors classes can vary greatly from school to school and teacher to teacher, all IB students around the world take the same exams on the same day. These exams are not graded by the student's own teachers, but are sent off across the globe to be graded by independent IB assessors. In addition, IB teachers themselves undergo assessment, sending off student work to IB mentors who examine the work and give the teacher a grade and comments for improvement. IB teachers attend regular curriculum conferences and communicate across the globe with each other via e-mail in order to maintain and expand their high standards. The universal commitment to excellence by the IB staff members is difficult to find in any other program.

Finally, colleges and universities know exactly what the IB curriculum is and what each student is capable of, which is a great benefit when they are assessing students for admission. Check the IB website for more information regarding university IB diploma recognition. Website: <http://www.ibo.org>

Franklin High School International Baccalaureate: English

English IB Courses	CSU/UC Approved	NCAA Approved
English Language A 06 MYP		
English Language A 07 MYP		
English Language A 08 MYP		
English Lit HL 1	B (English)	English
English Lit HL 2	B (English)	English
Freshman English MYP	B (English)	English
Sophomore English MYP	B (English)	English
Mathematics IB Courses		
Algebra I MYP		Mathematics
Algebra II MYP	C (Mathematics)	Mathematics
Geometry MYP	C (Mathematics)	Mathematics
Math 06 MYP		
Mathematics IB SL	C (Mathematics)	Mathematics
Math Studies IB SL	C (Mathematics)	Mathematics
Pre-Algebra MYP		
Pre-Calculus MYP	C (Mathematics)	Mathematics
Physical Education IB Courses		
Physical Education 06 MYP		
Physical Education 07 MYP		
Physical Education 08 MYP		
Physical Education 09 MYP		
Physical Education 10 MYP		
Social Science IB Courses		
History IB HL 1	A (Social Science)	Social Science
History of Americas IB HL 1	A (Social Science)	Social Science
History of Americas IB HL 2	A (Social Science)	
Humanities 06 MYP		
Humanities 07 MYP		
Humanities 08 MYP		
Introduction to Inquiry 06-08 MYP		
Psychology IB SL	G (Elective)	Social Science
Psychology IB HL 2	G (Elective)	Social Science
Theory of Knowledge IB	G (Elective)	Social Science
World History I MYP	A (Social Science)	Social Science
World History II MYP	A (Social Science)	Social Science
World History II MYP	A (Social Science)	Social Science
Science		
Biology IB HL 1	D (Lab Science)	Science
Biology IB HL 2	D (Lab Science)	Science

Franklin High School International Baccalaureate: English

Biology IB SL	D (Lab Science)	Science
Biology MYP	D (Lab Science)	Science
Chemistry MYP	D (Lab Science)	Science
Chemistry IB HL 1	D (Lab Science)	Science
Chemistry IB HL 2	D (Lab Science)	Science
Chemistry IB SL	D (Lab Science)	Science
Science 06 MYP		
Science 07 MYP		
Science 08 MYP		
World Language IB Courses		
French B Year 1 09-10 MYP	E (LOTE)	Additional Courses
French B Year 2 09-10 MYP	E (LOTE)	Additional Courses
French B Year 3 09-10 MYP		Additional Courses
French B Year 4 09-10 MYP		Additional Courses
French B Yea 5 09-10 MYP		Additional Courses
French IB HL 1	E (LOTE)	Additional Courses
French IB HL 2	E (LOTE)	Additional Courses
French Year 1 06-08 MYP		
French Year 2 06-08 MYP		
French Year 3 06-08 MYP		
Spanish B Year 1 06-08 MYP		
Spanish B Year 1 09-10 MYP	E (LOTE)	Additional Courses
Spanish B Year 2 06-08 MYP		
Spanish B Year 2 09-10 MYP	E (LOTE)	Additional Courses
Spanish B Year 3 06-08 MYP		
Spanish B Year 3 09-10 MYP		Additional Courses
Spanish B Year 4 09-10 MYP		
Spanish B Year 5 09-10 MYP		Additional Courses
Spanish IB HL 1	E (LOTE)	Additional Courses
Spanish IB HL 2	E (LOTE)	Additional Courses
Visual and Performing Arts		
Art MYP	F (VAPA)	
Band 08 MYP		
Orchestra 08 MYP		
Orchestra 09-10 MYP		
Theater 07 MYP		
Theater 09-10 MYP		
Visual Arts 06 MYP		
Visual Art IB HL 2	F (VAPA)	

English

English Language A 06 MYP Course #: 652000

1 Year Course	
Prerequisite	Summer Reading/Writing Assignments
Grade Level	6
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: Students will demonstrate through oral and written assignments an understanding of story, essay, and research conventions. Students will read a variety of international literature that promotes global awareness and demonstrates the tenants of IB learner profile.

English Language A 07 MYP Course #: 652100

1 Year Course	
Prerequisite	Summer Reading/Writing Assignments
Grade Level	7
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: Students will demonstrate mastery of writing and oral conventions, with particular attention to grammatical structure, essay structure, and expository written and oral response. Students will read a variety of international literature aimed at creating a world view that promotes global awareness.

English Language A 08 MYP Course #: 652200

1 Year Course	
Prerequisite	Summer Reading/Writing Assignments
Grade Level	8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: Students will demonstrate through oral and written assignments, the contributions of international writers. Students will demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

English Lit HL 1 Course #: 654000

1 Year Course: 10 credits	
Prerequisite	Sophomore English MYP; Summer reading/writing assignments
Grade Level	11
CSU/UC Category	B
NCAA approved	English
School site(s)	Franklin
Graduation Requirement	English

Description: Students demonstrate through oral and written the genres and universal themes found in world literature. Students demonstrate advanced skills in literary analysis through composition, discussion, and oral critiques. Students also demonstrate their skills in linguistic accuracy, organization and their ability to select specific details integrating ideas through the IB selected curriculum. All students must pass the Higher Level Examination.

English Lit HL 2 Course #: 654100

1 Year Course: 10 credits	
Prerequisite	English IB HL 1; Summer reading/writing assignments
Grade Level	12
CSU/UC Category	B
NCAA approved	English
School site(s)	Franklin
Graduation Requirement	English

Description: Students continue to demonstrate those skills in English IB HL 1 in preparation for the IB English examination. Students further demonstrate writing skills in the term essay. All students must complete Higher Level Examination.

Franklin High School International Baccalaureate: English

Freshman English MYP Course #: 653000

1 Year Course: 10 credits	
Prerequisite	Summer Reading/Writing Assignments
Grade Level	9
CSU/UC Category	B
NCAA approved	English
School site(s)	Franklin
Graduation Requirement	English

Description: Students demonstrate through oral and written assignments, the contributions of major American writers, the growth and change of the American language, and the literary history of America. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

Sophomore English MYP Course #: 653100

1 Year Course: 10 credits	
Prerequisite	Freshman Honors English or Freshman English MYP; Summer reading/writing assignments
Grade Level	10
CSU/UC Category	B
NCAA approved	English
School site(s)	Franklin
Graduation Requirement	English

Description: Students demonstrate through oral and written assignments, the contributions of major British writers, the growth and change of the English language, and the literary history of England and the world. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students further demonstrate oral expressive skills in class presentations.

Franklin High School International Baccalaureate: Mathematics

Mathematics

Algebra I MYP Course #: 657200

1 Year Course	
Prerequisite	None
Grade Level	8
CSU/UC Category	None
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	N/A

Description: Algebra I MYP is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students add samples of their best work to their portfolios.

Algebra II MYP Course #: 657400

1 Year Course: 10 credits	
Prerequisite	Geometry MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

Geometry MYP Course #: 657300

1 Year Course: 10 credits	
Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

Math 06 MYP Course #: 657000

1 Year Course: 10 credits	
Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: Grade 6 math should focus on four critical areas: 1) connecting ration and rate to whole number multiplication and division, and using concepts of ration and rate to solve problems; 2) complete understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Students in grade 6 also build on their work with area in elementary school by reasoning about relationships among shapes to determine area, surface, and volume. They prepare for work on scale drawings and constructions in grade 7 by drawing polygons in the coordinate plane. Students add samples of their best work to their portfolios.

Mathematics IB SL Course #: 658100

1 Year Course: 10 credits	
Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: This course introduces important mathematical concepts through the study of functions and equations, with the inclusion of trigonometry and sequences and series, a rigorous study of two and three dimensional vectors and complex numbers, more advanced techniques of statistics and probability and differential and integral calculus. Students will apply contextual mathematical knowledge to solve realistic problems. This course is intended for students who expect to need a sound mathematical background as they prepare for future studies. Following is a list of major topics included in the course.

Franklin High School International Baccalaureate: Mathematics

Math Studies IB SL **Course #: 658100**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: This course reviews topics necessary to prepare students for the Mathematics IB SL examination. A typical student in this course is one who does not anticipate needing advanced mathematics in their further studies. In this course students will learn mathematics that can be applied to real world situations or to other subjects that they may study. Topics covered include introduction to graphing calculators; number and algebra; sets; logic and probability; functions of geometry and trigonometry; statistics; introductory differential calculus; and financial mathematics. Students complete a project suitable for submission to IB. All students must take the Standard Level Examination. Students use graphing calculators and/or other related materials.

Pre-Calculus MYP **Course #: 657500**

1 Year Course: 10 credits

Prerequisite	Algebra II MYP
Grade Level	11
CSU/UC Category	C
NCAA approved	Mathematics
School site(s)	Franklin
Graduation Requirement	Math, Electives

Description: Students demonstrate their ability to solve problems in trigonometric functions, circular functions, trigonometric identities, trigonometric equations, oblique triangles, oscillating functions, polar coordinates, complex numbers, and transformation. During the second semester, students will demonstrate their ability to solve problems in vectors in a plane, conic sections, curve sketching, vectors in space, lines and space, polar coordinates, and transformations of coordinates. Students use graphing calculators and/or other related materials.

Pre-Algebra MYP **Course #: 657100**

1 Year Course

Prerequisite	None
Grade Level	7
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: Grade 7 math should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students add samples of their best work to their portfolios.

Franklin High School International Baccalaureate: Physical Education

Physical Education

Physical Education 06 MYP Course #: 671000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course is where students will begin to incorporate skills that revolve around the five Areas of Interaction. The class will introduce the basic concepts of following and developing rules & students will learn to demonstrate safety & respect for all equipment & be introduced to peer evaluations and group work.

Physical Education 07 MYP Course #: 671100

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to provide opportunities for students to take responsibility for their own learning by focusing on specific aspects of their techniques. The course will help develop an environment of team spirit and critical thinking & introduce the basic components of fitness.

Physical Education 08 MYP Course #: 671200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to instill an appreciation & value of physical education & its relationships to a healthy, active lifestyle. The course will help students become aware of movement as a creative medium connected to communication, expression & aesthetic appreciation. Students will develop social skills that demonstrate the importance of teamwork & cooperation in group activities & further the experience of enjoyment & satisfaction through physical activity.

Physical Education 09 MYP Course #: 671300

1 Year Course: 10 credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will be able to demonstrate an understanding of the principles and concepts related to a variety of physical activities. The course will help students to understand the various components that contribute to health-related fitness. The course will provide opportunities for students to show initiative, creativity and a willingness to improve one self. The course will develop attitudes and strategies that enhance students' relationships with others. The activities will help students learn to show sensitivity to their own and different cultures.

Physical Education 10 MYP Course #: 671400

1 Year Course: 10 credits

Prerequisite	Enrollment in IB Program
Grade Level	10
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will demonstrate the ability and enthusiasm to pass on to others in the community the knowledge, skills and techniques that have been learned. The class will offer students the opportunity to demonstrate the ability to critically reflect upon physical activity in both a local and intellectual context. The course will provide a pathway for students to show knowledge and understanding in a variety of physical activities and evaluate their own and others' performances.

Social Science

History IB HL1 Course #: 676500

1 semester: 5 credits

Prerequisite	World History I MYP; Summer reading and writing assignments
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	History Social-Science (U.S. History)

Description: This course emphasizes the political, social, and economic development of the United States and Latin America. Students demonstrate their knowledge of the material through critical thinking and essay exams. Students must complete all internal assessments.

History of Americas IB HL1 Course #: 676700

1 Semester Course: 5 credits

Prerequisite	History IB HL1; Summer reading and writing assignments.
Grade Level	12
CSU/UC approved	None
NCAA approved	Social Science
School site(s)	Franklin
Grad. Req. category	History Social-Science (Economics)

Description: This course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment required by the IB Program.

History of Americas IB HL2 Course #: 676800

1 Semester Course: 5 credits

Prerequisite	History IB HL1; Summer reading and writing assignments.
Grade Level	12
CSU/UC approved	A
NCAA approved	Social Science
School site(s)	Franklin
Grad. Req. category	History Social-Science (Economics)

Description: This course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment.

Humanities 06 MYP Course #: 675000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: The 6th grade humanities curriculum **examines** and **analyses** early humans and early civilizations. In this class we will closely examine where civilizations developed and why they developed where they did. We will examine the geographic factors that made civilizations possible and how humans developed tools and technology. Also covered in this course will be an examination and analysis of early political structures and laws, the development of early societal norms, early spiritual and religious beliefs and economic systems. We will begin our journey with early Paleolithic and Neolithic nomadic humans leading up to the civilizations of Mesopotamia. Next, we will explore the Egyptian Civilization and the early Jewish Civilization. We will continue our exploration through early Indian and early China and finally explore the Greek and Roman Civilization.

Humanities 07 MYP Course #: 675100

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: The 7th grade humanities curriculum examines and analyses Medieval Civilizations. In this class we will closely examine the development of Medieval Civilizations in Europe, Asia and Africa. We will examine the geographic and human factors that made these civilizations possible and how humans developed new tools and new technologies. Also covered in this course will be an examination and analysis of medieval political structures and laws, the development of medieval societal norms, medieval spiritual and religious beliefs and medieval economic systems. We will begin our journey with the Fall of Rome. Next, we will explore Islamic contributions to the world followed by the various contributions of African civilization. We will continue our exploration through Medieval China, Feudal Japan and Feudal Europe. Finally, we will explore the Renaissance and the Reformation that lead up to the Age of Exportation and the Discovery of the Americas.

Franklin High School International Baccalaureate: Social Science

Humanities 08 MYP Course #: 675200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: United States history begins with an exploration of the colonization of North America, and the subsequent development of the revolutionary movement that resulted in the development of the United States. In addition, the course examines the challenges of developing the United States Constitution, and the resulting issues of building a democratic state. Furthermore, the course analyzes the developing geography of 19th Century America through Westward Expansion. Students will also evaluate the role of Plantation Agriculture, and the US Slave system as primary causes of the US Civil War from 1861-1865. Finally, students will explore Reconstruction era politics and the resulting Constitutional crisis from 1865-1877.

Introduction to Inquiry 06-08 MYP

Course #: 679000-679200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: The purpose of this course is to provide students a foundation for their academic/educational learning in their career development, exploration, and lifelong learning pursuits. Students will be expected to gain an understanding of the learning, presentation, and application processes as they engage in the personal, academic, career, and educational topical lessons introduced throughout the course.

Psychology IB SL Course #: 678000

1 Year Course

Prerequisite	Psychology
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	N/A

Description: In this course, students explore the 3 basic perspectives of psychology: biological, behavioral, and cognitive. Students examine the 10 focus areas including dysfunctional behavior, social psychology research.

Psychology IB HL 2 Course #: 678100

1 Year Course: 10 credits

Prerequisite	Psychology IB SL
Grade Level	11,12
CSU/UC Category	None
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	Electives

Description: The program consists of a rigorous study of psychology in which students continue to examine the interaction of biological, cognitive and sociocultural influences on human behavior, started during the Psychology IB HL1 course. Students continue to learn how psychological knowledge is generated, developed and applies which enables students to understand and appreciate the diversity of human behavior. Students will continue in-depth study additional focus areas including human relationships, abnormal psychology and qualitative research. In addition, students demonstrate the basics of psychological research and are required to design, carry out, analyze and write statistical reports of research-based studies in preparation for the Higher Level examination. All students must complete the internal assessments and the Higher Level Examination.

Theory of Knowledge IB Course #: 678500

1 Year Course: 10 credits

Prerequisite	Enrollment in IB Program
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	Electives

Description: This course is designed to bring students to a position of reflective, rational, understanding of the academic knowledge they have gained. It is also intended to provide an interdisciplinary perspective on the sources of values, weaknesses, and relationships among the various academic disciplines. Students demonstrate critical thinking skills in the papers and presentations required by the IB program. All students must complete the Theory of Knowledge assessments.

Franklin High School International Baccalaureate: Social Science

World History I MYP Course #: 676000

1 Year Course: 10 credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	History Social-Science (World History)

Description: This is the first half of a two-year course in world history. The focus of study for the first semester of the freshman year will consist of an in-depth study of the roots of democracy in Greece and democratic developments in Europe and the United States ultimately leading to democratic revolutions in the 18th century. In the second semester freshmen will engage in an in-depth study of 19th century social and political movements in Europe including Industrialism, Nationalism, Liberalism, Conservatism, and Imperialism, concluding with the cause and course of the First World War. Throughout the course students will work with a variety of primary and secondary source documents to examine cause and effect as well as the origin, purpose, value and limitation of historical documents.

World History II MYP Course #: 676100

1 Year Course: 10 credits

Prerequisite	World History MYP
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
School site(s)	Franklin
Graduation Requirement	History Social-Science (World History)

Description: This course is a continuation of World History I MYP with an emphasis on European history as it will apply to the IB History examination. Students will demonstrate critical thinking and research skills.

Science

Biology IB HL 1 **Course #: 662400**

1 Year Course: 10 credits	
Prerequisite	Biology MYP; Chemistry MYP
Grade Level	11
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Biological Science, Electives

Description: This outcome-based laboratory course is the first year of a two-year course designed to prepare students for the Biology IB HL examination. Students undertake a detailed study of university-level core biology, augmented by a minimum of 60 hours of laboratory experiments (over two years) with their accompanying documentation. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Biology IB HL2 **Course #: 662500**

1 Year Course: 10 credits	
Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Biological Science, Electives

Description: This course is a continuation of the two-year sequence of preparation for the Biology IB HL examination. Students continue their study of university-level biology, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, inter-disciplinary group projects and the IB Higher Level Exam.

Biology IB SL **Course #: 662200**

1 Year Course: 10 credits	
Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	None
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Biological Science, Electives

Description: This course is a continuation of the two-year sequence of preparation for the Biology IB SL examination. Students continue their study of university-level biology, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. Students must complete laboratory hours, inter-disciplinary group projects and the IB Standard Level Exam.

Biology MYP **Course #: 662000**

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Biological Science

Description: This outcome-based, laboratory-oriented course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to comprehend and answer essay questions. Students demonstrate an understanding of the basic principles of biology and topics central to modern biology.

Chemistry MYP **Course #: 663000**

1 Year Course: 10 credits	
Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Physical Science, Electives

Description: This laboratory course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to problem solve and to develop concepts, methods, and contents of chemistry. Students demonstrate an understanding of chemistry through successful completion of laboratory experiments and practice problems and examinations.

Chemistry IB HL 1 **Course #: 663400**

1 Year Course: 10 credits	
Prerequisite	Chemistry MYP
Grade Level	11,12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
School site(s)	Franklin
Graduation Requirement	Physical Science, Electives

Description: This laboratory course is the first of a two-year course designed to prepare students for the Chemistry HL examination. Students study a university level chemistry concepts, methods and content. Students begin laboratory experiments for the 60 hours IB requirement. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Franklin High School International Baccalaureate: Science

Chemistry IB HL2		Course #: 663500
1 Year Course: 10 credits		
Prerequisite	Chemistry IB HL1	
Grade Level	12	
CSU/UC Category	D	
NCAA approved	Natural/Physical Science	
School site(s)	Franklin	
Graduation Requirement	Physical Science, Electives	

Description: This course is a continuation of the two-year sequence of preparation for the Chemistry IB HL examinations. Students continue their study of university-level chemistry, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Chemistry IB SL		Course #: 663200
1 Year Course: 10 credits		
Prerequisite	Chemistry IB HL1	
Grade Level	12	
CSU/UC Category	D	
NCAA approved	Natural/Physical Science	
School site(s)	Franklin	
Graduation Requirement	Physical Science, Electives	

Description: This course is a continuation of the two-year sequence of preparation for the Chemistry IB SL examinations. Students continue their study of university-level chemistry, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Standard Level Examination.

Science 06 MYP		Course #: 661000
1 Year Course		
Prerequisite	Enrollment in IB Program	
Grade Level	6	
CSU/UC Category	None	
NCAA approved	No	
School site(s)	Franklin	
Graduation Requirement	N/A	

Description: Sixth grade Earth science curriculum explores Earth's structure and surface as well as how the land formations were formed. It also investigates Earth's resources and conservation of those resources. Lastly, this course examines how organisms interact in their environment. Sixth grade Earth science will also learn how to properly set up a lab along with all of its variables, use certain laboratory equipment, analyze data, and create conclusions based on the gathered data.

Science 07 MYP		Course #: 661100
1 Year Course		
Prerequisite	Enrollment in IB Program	
Grade Level	7	
CSU/UC Category	None	
NCAA approved	No	
School site(s)	Franklin	
Graduation Requirement	N/A	

Description: The middle years programs for Science. Year 2 is the continuation from the Earth Science course in year 1. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about the characteristics of living things and their evolution and interactions with the living world.

Science 08 MYP		Course #: 661200
1 Year Course		
Prerequisite	Enrollment in IB Program	
Grade Level	8	
CSU/UC Category	None	
NCAA approved	No	
School site(s)	Franklin	
Graduation Requirement	N/A	

Description: The middle year's programs for science year 3 are the continuation from the Life Science course in year 2. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about matter, its interactions and the flow of energy in the universe.

Franklin High School International Baccalaureate: World Language

World Language

French B Year 1 09-10 MYP Course #: 684500

1 Year Course: 10 credits

Prerequisite	Enrollment in IB Program
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language

Description: This course begins a sequential study of the target language covering the essentials of language usage. Students learn about the target language culture through readings, lectures, recordings, films, and tapes. Students demonstrate oral, written, listening and reading competency through the study of simple literature texts.

French B Year 2 09-10 MYP Course #: 684600

1 Year Course: 10 credits

Prerequisite	French B Year 1 MYP
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the second year of a four-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 3 09-10 MYP Course #: 684700

1 Year Course: 10 credits

Prerequisite	French B Year 2 MYP
Grade Level	9,10
CSU/UC Category	None
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 4 09-10 MYP Course #: 684800

1 Year Course: 10 credits

Prerequisite	French B Year 4 MYP
Grade Level	9,10
CSU/UC Category	None
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 5 09-10 MYP Course #: 684900

1 Year Course: 10 credits

Prerequisite	French B Year 4 MYP
Grade Level	9,10
CSU/UC Category	None
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French IB HL 1 Course #: 685000

1 Year Course: 10 credits

Prerequisite	French B Year 2/French B Year 5
Grade Level	11
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: The course is designed for students with some previous experience of the language. Students demonstrate further oral, written, listening, and reading competency in the French language. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned.

Franklin High School International Baccalaureate: World Language

French IB HL 2 Course #: 685100

1 Year Course: 10 credits

Prerequisite	French IB HL1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Standard Level or Higher Level IB Examination.

French Year 1 06-08 MYP Course #: 684000

1 Year Course

Prerequisite	Enroll in IB Program
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

French Year 2 06-08 MYP Course #: 684100

1 Year Course

Prerequisite	French Year 1 MYP
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the second year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

French Year 3 06-08 MYP Course #: 684200

1 Year Course

Prerequisite	French B Year 2 MYP
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of literature.

Spanish B Year 1 06-08 MYP Course #: 681000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course begins a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 1 09-10 MYP Course #: 681500

1 Year Course: 10 credits

Prerequisite	Enrolment in IB Program
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language

Description: This is the first year of a four-year program. This two semester course begins a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Franklin High School International Baccalaureate: World Language

Spanish B Year 2 06-08 MYP Course #: 681100

1 Year Course

Prerequisite	Spanish B Year 1
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 2 09-10 MYP Course #: 681600

1 Year Course: 10 credits

Prerequisite	Spanish B Year 1
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 3 06-08 MYP Course #: 681200

1 Year Course

Prerequisite	Spanish B Year 2
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 3 09-10 MYP Course #: 681700

1 Year Course: 10 credits

Prerequisite	Spanish B Year 2
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 4 09-10 MYP Course #: 681800

1 Year Course: 10 credits

Prerequisite	Spanish B Year 3
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 5 09-10 MYP Course #: 681900

1 Year Course: 10 credits

Prerequisite	Spanish B Year 4
Grade Level	9,10
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Franklin High School International Baccalaureate: World Language

Spanish IB HL 1 Course #: 682000

1 Year Course: 10 credits

Prerequisite	Spanish B Year 5, Spanish B Year 2
Grade Level	11
CSU/UC approved	E
NCAA approved	Additional Courses
School site(s)	Franklin
Grad. Req. category	World Language, Electives

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

Spanish IB HL 2 Course #: 682100

1 Year Course: 10 credits

Prerequisite	Spanish IB HL 1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
School site(s)	Franklin
Graduation Requirement	World Language, Electives

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

Franklin High School International Baccalaureate: VAPA

Visual and Performing Arts

Art MYP Course #: 692000

1 Year Course: 10 credits	
Prerequisite	Enrolled in IB Program
Grade Level	9,10
CSU/UC Category	F
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: This course is a rotating A/B schedule. This course is designed to provide each student with instruction, guidance, encouragement, and opportunities to communicate through the visual arts. Students will create a portfolio of studio work, investigation workbook projects, and to assemble a show of their best works created during the course for an exhibition at the end of the year.

Band 08 MYP Course #: 695000

1 Year Course	
Prerequisite	Enrollment in the IB Program
Grade Level	6,7,8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course is offered to students grades 6-8 who have had some beginning or intermediate instrumental training. Instruction involves group practice and individual lessons. Emphasis is also placed on fundamentals and instrumental techniques. Students are required to be at several performances.

Orchestra 08 MYP Course #: 691200

2 Year Course: 10 credits	
Prerequisite	None
Grade Level	8
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: In this course, students learn fundamentals of performing music on one of four string instruments (violin, viola, cello, and double bass).

Orchestra 09-10 MYP Course #: 691300

2 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-10
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: This course is on a rotating A/B schedule. Students in this course will learn basic note reading (pitch, rhythm) skills. They will also learn and refine fundamental string skills to create and maintain correct posture and instrument technique. Emphasis is on performance, with many opportunities to perform in-school and after school. Attendance at performances is mandatory.

Theater 07 MYP Course #: 693000

1 Year Course	
Prerequisite	Enrolled in IB Program
Grade Level	7
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule: This is an introductory course, students will be introduced to a variety of theatrical topics, including but not limited to basic stage vocabulary, an overview of Theatre History, skills such as memorization, diction, projection, building a character, monologue performances, working in small scenes, and audition techniques. Students will be able to put their knowledge in practice during in-class performances, school-wide showcases, and potentially, on stage for Franklin's Drama Department productions.

Theatre 09-10 MYP Course #: 693200

2 Years Course: 10 credits	
Prerequisite	Enrolled in IB Program
Grade Level	9,10
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	VAPA

Description: This course is on a rotating A/B schedule. This beginning level course will directly prepare students for continuing in the DP theater program. Introduction to the Learner Profile and how it relates to the world of theater. Students will consider a wide range of dramatic performances, traditions, and literature. Students will be expected to participate in all aspects of the theater making process from writing, to acting, to backstage, and technical work. Participation in school productions is also necessary.

Franklin High School International Baccalaureate: VAPA

Visual Arts 06 MYP Course #: 692200

1 Year Course

Prerequisite	Enrolled in IB Program
Grade Level	6
CSU/UC Category	None
NCAA approved	No
School site(s)	Franklin
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will enable students to establish links between subjects, cultures, and different areas of experience through holistic learning. Intercultural awareness is promoted by developing an understanding of how traditions, histories, and beliefs have influenced the way in which works of art are formed and valued in society. Education in the arts allows students to express themselves in an authentic and active manner and appreciate efforts of other artists.

Visual Arts IB HL 2 Course #: 692400

1 Year Course: 10 credits

Prerequisite	Visual Arts IB HL 1 or Department Challenge Test
Grade Level	12
CSU/UC approved	F
NCAA approved	No
School site(s)	Franklin
Grad. Req. category	VAPA, Electives

Description: Students demonstrate their ability to critique art works from the cultures of the Americas, Africa, Asia and Europe. Students further demonstrate their knowledge of the techniques learned in analytical critiques of art works of these areas. Students must take the IB Art and Design examination at either the Standard or Higher Level.

Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap

Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap (Federal Regulations, Title IX, Section 504 of the Rehabilitation Act of 1973, and Board Policy 5145.3)

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin, physical or mental disability, marital or parental status, or sexual orientation. The Governing Board shall ensure equal opportunity for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities.

Concerns should be addressed to the school Principal, a staff member of your choice, or
Compliance Services at Title IX & Section 504 Coordinator
701 N. Madison Street, Stockton, CA 95202
(209) 933-7100

Complaint Procedures

For students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties.

The Stockton Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs.

The Stockton Unified School District shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination complaints may be based on actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Adult Education, Consolidated Categorical Aid Programs, Migrant Education, Career Technical And Technical Education And Training Programs, Child Care And Developmental Programs, Child Nutrition Programs, Special Education Programs, and Federal Safety Planning Requirements. Complaints must be filed in writing with the following compliance officer:

Sergio E. Betancourt, Compliance Services
701 North Madison Street
Stockton, CA 95202-1687
(209) 933-7100

Complaints alleging discrimination must be filed within six (6) months from the date the alleged discrimination occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the District's Decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the district's Decision. The appeal must include a copy of the complaint filed with the District and a copy of the District's Decision.

Civil law remedies may be available under state or federal discrimination laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of the LEA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. A copy of the Stockton Unified School District UCP policy and complaint procedures shall be available free of charge.

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